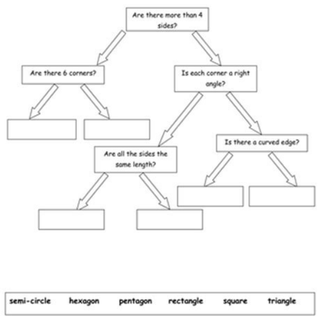
47106418458 12013594.924242 17245239184 12013472.133333 17033169.916667 15617423635 502457310 5732488490 8341514 64587875365 106060639295 22628235.128571 6964295.4105263 3133116.3253012

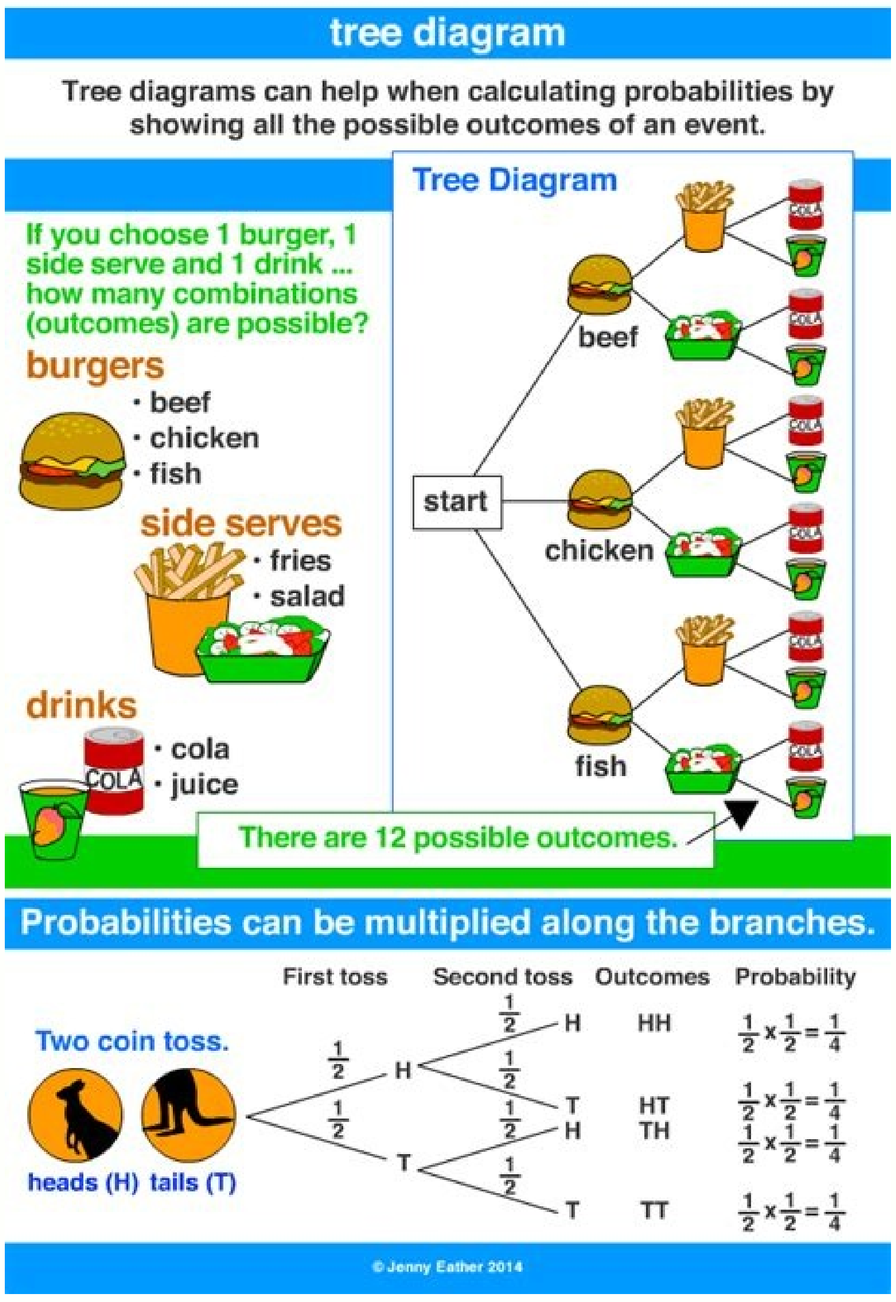
# Tree diagram worksheet 5th grade math worksheets free

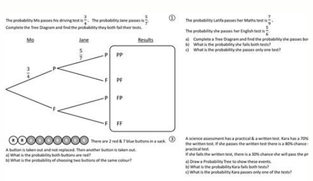
Name: _____
L.I: Describe shape properties

Write the correct shape name in the empty boxes of the tree diagram.




semi-circle hexagon pentagon rectangle square triangle







Name _____ Date _____

**Homework 20.1**

## Make Choices

| Different Ways to Make Choices | | |
|---|---|---|
| **Make an organized list.** | **Make a tree diagram.** | **Multiply.** |
| juice, pancakes<br>juice, cereal<br>juice, eggs<br>milk, pancakes<br>milk, cereal<br>milk, eggs | juice → pancakes, cereal, eggs<br>milk → pancakes, cereal, eggs | drink choices × meal choices = total<br>$2 \times 3 = 6$ |

**You have one choice from each column. Make an organized list and a tree diagram to show all the possible choices.**

**1.**

| Outfits | |
|---|---|
| **Pants** | **Tops** |
| Tan, Black, Blue | White, Green, Red, Beige |

**2.**

| Activities | |
|---|---|
| **Morning** | **Afternoon** |
| Swimming, Archery, Canoeing | Golf, Hiking |

**3.**

| Frame Choices | |
|---|---|
| **Matte** | **Frame** |
| Blue, Red, White, Grey, Green | Oak, Gold, Silver, Black |

**You have one choice from each category. Multiply to find the number of choices possible.**

**4.** 5 types of pie, 3 types of ice cream _____

**5.** 6 meats, 4 types of bread _____

**6.** 5 beverages, 7 desserts _____

### Problem Solving

**Show Your Work**

**7.** You can choose from 8 different exterior car colors and 4 different interior seat covering colors. How many possible combinations are there?

_____



**Use with text pages 528–529.**

Name _____

## Tree Diagrams

12-13

You have a blue shirt, a white shirt, a black tie, and a striped tie.
How many different shirt and tie combinations can you make?
Make a tree diagram.


There are 4 possible shirt and tie combinations.
What is the probability that you will choose a blue shirt with a black tie?
There are 4 possible outcomes. Only 1 in 4 is a blue shirt with a black tie.
So, the probability is $\frac{1}{4}$.

Use the tree diagram above for Exercises 1–4.

1. What is the probability that you will choose a white shirt and a black tie? _____

2. What is the probability that you will choose a black tie? _____

3. What is the probability that you will choose a white shirt? _____

4. What is the probability that you will choose a red tie? _____

5. What is the probability you will choose a striped shirt and white tie? _____





Tree diagram worksheet with answers pdf. Tree diagram worksheet with answers. Tree diagram 5th grade. Tree diagram worksheet 7th grade. Tree diagram 5th grade math.

Blue, green 4. students will demonstrate their ability with these types of problems. A sample problem is solved, and two are supplied. The probability of snowing tomorrow is © \ FRAC {2} {5. This spreadsheet explains how to model a scenery to represent a set of results. You will break six word problems based on the practical story. Choosing at least one blue the diagram of the tree for this problem would look like this: but let's start from the start. How many results are possible? This spreadsheet explains how to draw a diagram of ãrias to represent results based on this exercise: a shopkeeper has bowling with 2 types of filter. The probability of choosing a blue mother © \ fac {7} {10} $. If we chose blue in the first draw (according to branch,) for the second draw we have 6 blue. This is a great visual problem for you to extend your skills with this. Draw a diagram of Ã Ã Ã ° to illustrate the possible results. Choose two toys one after the other. However, blue moms were left intact. You will put these skills to use for you to determine the solution to problems like this: you roll a 6-sided die and draw a mother from a bag containing an orange, a red and a yellow mothermil . Probability of choosing a green mother on our second draw on the other hand, two results where the second mother can be green. Choose two green moms 2. green, blue 3. are supplied ten problems. Let's check. $$ \ displaystyle {\ frac {6} {55}+\ frac {14} {55}+\ frac {14} {55}+\ frac {21} {55} = \ frac {55} { 55} = 1} $ indeed, the probabilities we calculate add. Finally, we can calculate the probabilities since the innate of this example. The notion can be $ p ($ second mother is green) = p (g, g or p (b, g) $ since (g, g) or (b, g) are events Disjuncts, $ p (g, g) or $ b, g) = p (g, g)))+p (b, g) {g, g)+p (b, g) (fin you go exercises like: A box contains green balls numbered 1 to 4, violet balls numbered 1 to 3, and red balls numbered 1 to 2. How many choices are possible? Branches represent possible outcomes. We will spell out all the steps that are required to solve this exercise: A family has two children. The complement of an event $\{$we picked at least one blue marble$\}$ would be $\{$we didn¢ÂÂât pick a single blue marble$\}$.The only event where we didn¢ÂÂât pick a single blue marble is $P((G,G))$ and we know it¢ÂÂâs probability. Determine a method to represent total outcomes for selecting two marbles. We will solve exercises like: Pick a table and pick a chair behind the table from carnival game. Next to them, we write the possibility of said event.After the first draw, we inevitably have $10$ marbles left in the bag.Ã ÃIt doesn¢ÂÂât matter what we picked in the first draw, in the second one we can still pick green or blue marble.If we picked green in the first draw (first branch), for the second draw we have $3$ greens left. We picked green marble ¢ÂÂÂ possibility of that happening is $\frac{4}{11}$ 2. There are 2 tables and 2 chairs behind them. Students will use a well known method to model possible outcomes. Check out the type of problems you can find here: Two cards are removed from a pack of cards which are either ace or not ace, one after the other. Students will model the foreseeable outcomes of a situation using the techniques we have discussed. What is the probability that first sweet eaten was orange and the second red? Probability of all events combined has to be equal to $1$. What is the probability that no aces are obtained? Green, green 2. We picked blue marble ¢ÂÂÂ possibility of that event is $\frac{7}{11}$We draw first two branches from the starting point, each one representing one event. Tackle problems like: A bag contains 3 red and 5 white toys. If shoes come in your choice of 4 sizes and colors. The probability Choose blue mother © now \ fra {6} {10. First of all, we need to determine what happens tomorrow. See how you do this exercise: In Jardim Dave saw that there are 2 lies disposed of 3 heights and 2 different quality. You will shape data for situations like this: you choose a card and draw a mother of a red, a yellow and a colorful green mother. We work with more external problems that add an extra difficulty of difficulty to everything. The point on the distant left represents the bag with 11 moms. Students will demonstrate their proficiency with the skills and concepts we explore here. However, green moms were left intact. The likelihood of snowing tomorrow is \ frac {2} {5, so the probability that it does not fly tomorrow £ © \ fac {3} {5. This is a good way to introduce or review the skills we explore here. Let's put G to green and b for blue mother. 1 Probability of choosing two green moms as seen before, we simply multiply through the branches that lead from the bag to the first green mother, and from the first green mother to the second green one. $$ P (g, g ) = \ displaystyle {\ frac {6} {55}} $ 2 choosing a green mother in our second draw 3. When we put all events and their probabilities in the diagram of the ã Ã free, we get: everything we need to do ã © Calculate the probability that he will snow on the day after tomorrow £. $ P ($ snow on the day after tomorrow £ $) = p ($ snow, snow $) or p ($ in snow, snow $) $. To calculate the probability of these two events we simply multiply throughout the branches. $ P ($ snow, snow = $) displaystyle {\ frac {2} {$, p ($ no snow, snow $) = \ displaystyle {\ FRAC {1} {10}} Similarly As Before, â € € ™ ™ means $+$ once these are disrupted events. Draw a diagram of Ã Ã ° RAVORE to represent the total path of the city to the city c via city B? The concept of how to draw a diagram of the Ã Ã ° of results is revised. We need to calculate the probability of: 1. Such as: two cards are removed removed One card pack, one after the other. Draw a tree diagram that shows all possible combinations of toys that Rose can choose from? Tree diagrams are useful to organize and view all possible events and their results, as seeing a graphical representation of our problem usually helps us to see it more clearly. and $7$blue. Consequently, the probability that not snow the next day is $ \ frac {5} {6} $. Consequently, our starting point will be today, and the first two events will be about tomorrow. If you deny on a given day, the probability of snowing the next day is $ \ frac {1} {3} $. The probability of not snowing the next day is $ \ frac {2} {3} $. You will reflect to problems like this: 2 different cold drinks and one of the 3 different ice creams. To get the probability of snow on the day after tomorrow, we sum up odds of the above events. {1} {10} = \ frac {7} {30}} $ Students will demonstrate their ability with all the concepts we explore with this topic. Blue, Blueto Calculate the probability of each result, we multiply the odds along the branches. frac {3} {10} = \frac {6} {55}} $$ The probability of choosing the green first and then the blue is $$ \ frac {4} {11} \ cdotâ \ frac {7} {10} = \ frac {14} {55}. Diagram with all events and their odds look like: However, we have one more condition with which we need to be careful. This is a cool worksheet where you work in history issues like: 2 different city roads To city B and 3 different roads from city B to city C. In that case, for the first draw, we will have twoWe can easily conclude your probabilities of the diagram of the $$ p (g, g) = \ displaystyle {\ fra {6} {55}} $$ $$ P (b, g) = \ displaystyle {\ frac {14 } {55}} $$ We want $ (g, g) $ or $ (b, g) $ to happen, because both of us the desired result. Consequently, $ \ {$ do not choose a blue mother $ \} = 1-p ((g, g)) = \ displaystyle {1- \ frac {6} {55} = \ frac {49} {55}} Example If he snow on a given day, the probability that he snow the next day is $ \ frac {1} {3} $. What is the probability of snowing a day the day after tomorrow? To illustrate all the possible results, we will use the diagram of rivers. The construction of the probability diagram is one of the ways that helps us solve probability problems. Generally, it is mainly used for dependent events, but we can also use it for independent. If not, the probability of snowing the next day is $ \ frac {1} {6} $. In addition, if you don't snow on a given day, the probability of snowing the next day is $ \ frac {1} {6} $. Trown problems are provided and the space is included for students to copy the correct response when supplied. How many results are in the sample space of 2 generations? You shape the situation such as choosing a red shirt, a green jeans, a blue skirt? A sample problem is solved. The likelihood of choosing green mother now is $ \ frac {3} {10} $. You will work on history -based problems, such as: Library said that it can select one of two different history books and 2 different geography books. The probability of choosing a green mother is $ \ frac {4} {10} $. The representative representation of what we have just written would be: as a result, we have $ 4 $ 4 results: 1. We are a little more advanced with our skills, solving tasks such as: a child has a bag of colorful sweets They consist of 14 red sweets, 12 orange and if the child eats 2 of the candy, one after the other. $ (G, g) $ or $ (b, g) $. Draw a diagram of ruling to represent the possible results. Probability of choosing at least blue blue .ratnemelpmoc .otnemelpmoc mu odnasu ¡Ätse lic¡Äf siam o sam ,ossi raluclac ed sarienam satium o£Ãs

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