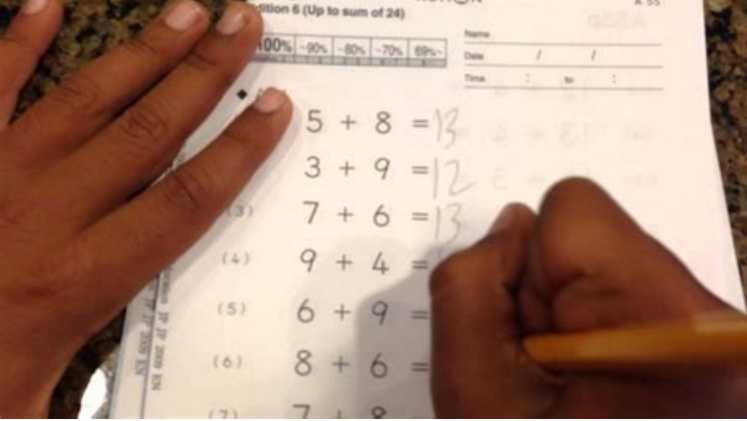


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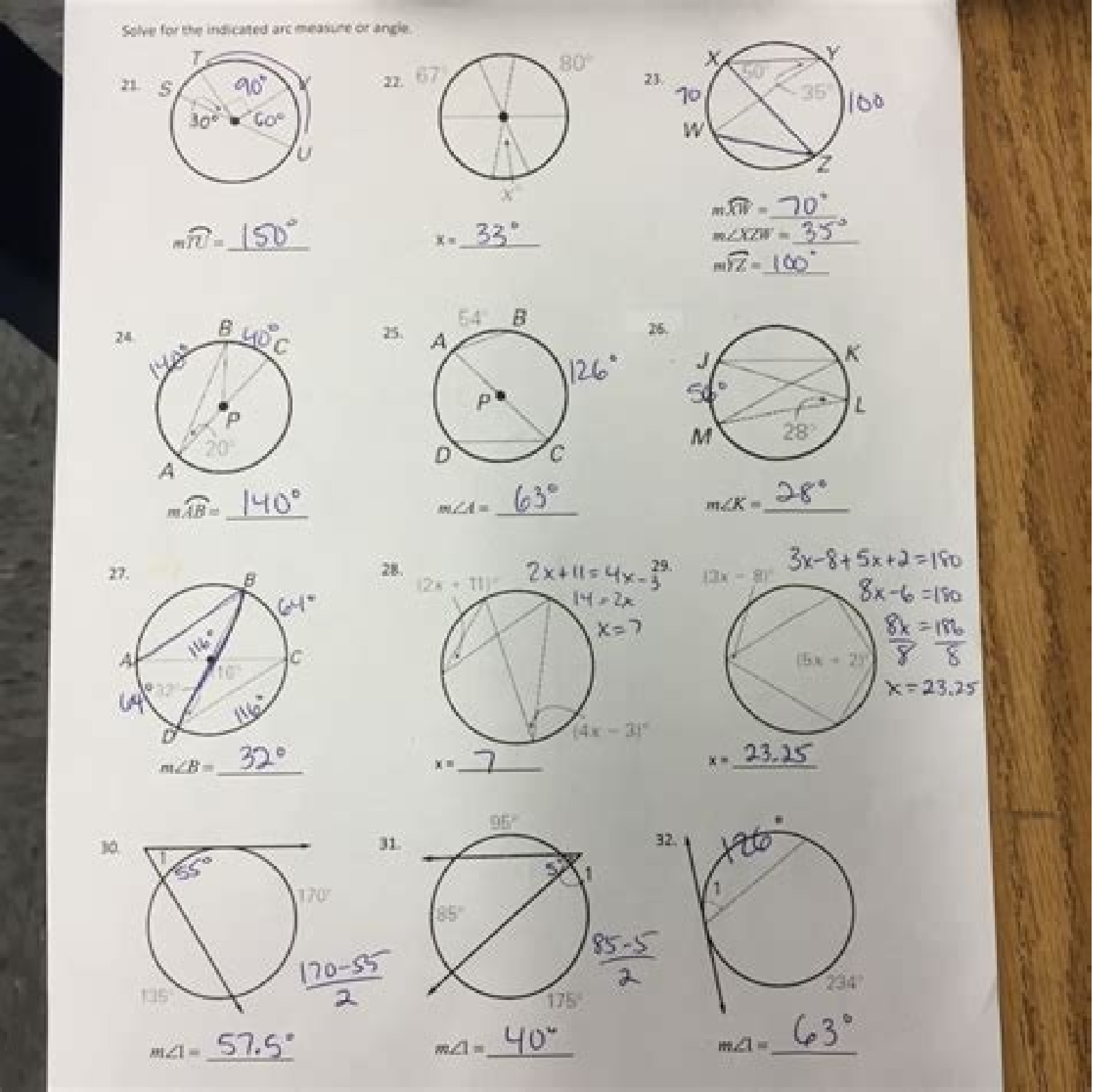
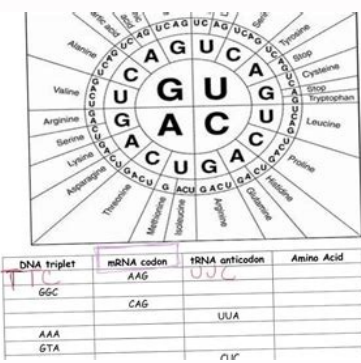


### What is Halloween?



Halloween is a traditional celebration that began in Europe hundreds of years ago. At that time, some people believed that ghosts of dead people visited living people. Nowadays it is a special day in several countries around the world, but it is perhaps most popular in Canada and the United States. It always falls on the same date every year: October 31. Around this time, people like to tell scary stories and watch horror movies. In the evening on October 31, children wear costumes. These are clothes that make **them**<sup>(1)</sup> look like interesting animals, monsters or people. They might be very funny or they might be quite scary. The costumes often include a face mask or some make-up painted on the person's face. For

example, on Halloween you might see a dinosaur or an elephant, a witch with a tall, black hat, or maybe even a ghost. Children then go from house to house and ask for candy by saying, "Trick or treat?" Many older kids and adults also put on costumes and go to Halloween parties. Jack - o' lanterns are very common during this time. A lot of people like to put **them**<sup>(2)</sup> in their windows or just outside their



Cladogram practice 1 answer key. Activity taxonomy and cladograms answer key. Cladogram practice worksheet answer key. What is a cladogram answer key. Cladogram practice answer key pdf. Cladogram practice 2 answer key.

Here is an UPDATED natural selection bundled unit covering all thirteen topics in the New Curriculum Framework. The bundle includes over twenty activities, including several labs, charts, group projects, Cornell notes, two PowerPoints, Internet activities, a video worksheet, a cladogram, and a case study. Various student handouts can be used for note-taking, homework, or group collaboration. They are easy to follow and clearly labeled. Answer keys are included. The following topics are covered: BIOCHEMISTRY Types of macromolecules, Structure and Functions of macromolecules, Enzyme structure and function, Enzymes as catalysts, CELL STRUCTURE and FUNCTION-Euk These are the countries currently available for verification, with more to come! United States Canada Mexico American Samoa Guam Northern Mariana Islands Moldova Guernsey South Africa China Israel Japan South Korea Taiwan Australia New Zealand Argentina Brazil Chile Venezuela In an intense workplace where everyone is "faking it 'til they make it," there's pressure to always have the right answer to any given question. I get it. I too love being right and having the most helpful advice for people. Maybe it's a carryover from school? Maybe it's a firstborn thing? Maybe it's simply being a hardcore people pleaser at heart? Whatever my reason and whatever yours, our quest to correctly answer every question can actually hold us back at work. You really don't know everything. It's hard to hear. I know, and I'm sorry, but it's true. You have to say, "I don't know" regularly, and here's why. Responding to questions under pressure or out of habit typically doesn't result in the most well thought-out answers. In the worst-case scenarios, a confidently-delivered wrong answer is dangerous and expensive. Most of the time, though, it's just a colossal waste of time. I love not wasting time even more than I love having the right answer. Most other people feel the same. By always having an answer, you inadvertently undermine your credibility. This is because everyone else knows you don't know everything, and you start to look silly by always giving a confident answer, even when it's obviously wrong. Your team would much rather you admit to not knowing something than fake it just for the sake of looking competent. "But what if I actually do always know the answer to all the questions I'm asked at work?", you ask. If you really feel that you have the answer for every issue that comes up at work, then I'd argue you've stayed too long in your current role. If you've literally mastered every angle of the job, it's time to go. You're no longer challenging yourself. Move vertically to gain greater perspective and visibility, or move laterally to a different industry to up the challenge that way. Either strategy works to break out of stagnation. Instead of always providing an answer, I propose a simple strategy: Say "I don't know" when you don't know. Then, follow that statement with, "...and I'm going to find out" or "...I'll get back to you" or "...what do you think?" Now, this isn't an excuse not to prepare like crazy for questions you anticipate getting during your next big presentation. I recently saw an episode of Shark Tank where the contestant was turned down by Mark Cuban. During the question and answer portion after her pitch, she left no room for reflection or opening to take Cuban's advice. She came off as arrogant because she had an answer for everything. He clearly wasn't interested in working with someone like her—and, based on what I saw, I wouldn't be either. The alternative is to think about your knowledge and ability to answer questions in three tiers: basic, stretch, and growth. You absolutely should have the basic, foundational knowledge needed to fulfill the role you're paid to play. You should stretch yourself and seek answers to all the questions up and around the edges of your expertise, the questions that you're able to anticipate but don't yet know the answer to. And, you should intentionally put yourself in situations that will challenge your thinking by exposing you to questions you couldn't possibly expect. These are the most fascinating, growth-sparking questions you'll get. They're the most memorable. They stick with you and have the potential to change the course of your most important work. Seeking out the questions that will push you at work will not only make you grow as a person, it will also show your team that you're humble and willing to learn, two underrated but excellent qualities in a leader. Remember that saying "I don't know" every once in a while doesn't make you look incompetent—it will actually increase your team's trust that you're always giving the truest answer you can. If you liked this column, subscribe to email alerts in the Work Life Lab and you'll never miss a post. Original Document: Cladogram Analysis What is a cladogram? It is a diagram that depicts evolutionary relationships among groups. It is based on PHYLOGENY, which is the study of evolutionary relationships. Sometimes a cladogram is called a phylogenetic tree (though technically, there are minor differences between the two). In the past, biologists would group organisms based solely on their physical appearance. Today, with the advances in genetics and biochemistry, biologists can look more closely at individuals to discover their pattern of evolution, and group them accordingly - this strategy is called EVOLUTIONARY CLASSIFICATION CLADISTICS is form of analysis that looks at features of organisms that are considered "innovations", or newer features that serve some kind of purpose. (Think about what the word "innovation" means in regular language.) These characteristics appear in later organisms but not earlier ones and are called DERIVED CHARACTERS. PART I - Analyze the Cladogram Examine the sample cladogram, each letter on the diagram points to a derived character, or something different (or newer) than what was seen in previous groups. Match the letter to its character. Note: this cladogram was created for simplicity and understanding; it does not represent the established phylogeny for insects and their relatives. 1. \_ F \_ Wings 2. \_ C \_ 6 Legs 3. \_ A \_ Segmented Body 4. \_ G \_ Double set of wings 5. \_ E \_ Cerci (abdominal appendages) 6. \_ D \_ Crushing mouthparts 7. \_ B \_ Legs 8. \_ H \_ Curly Antennae PART II - Create Your Own Cladogram To make a cladogram, you must first look at the animals you are studying and establish characteristics that they share and ones that are unique to each group. For the animals on the table, indicate whether the characteristic is present or not. Based on that chart, create a cladogram like the one pictured above. Cells Backbone Legs Hair Opposable Thumbs Slug Y Catfish Y Y Frog Y Y Y Tiger Y Y Y Y Human Y Y Y Y Y DRAWING OF YOUR CLADOGAM

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