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WISH / IF ONLY

We use **WISH** and **IF ONLY** to express a desire for something we would like to be different in the present.

We use **WISH** and **IF ONLY** to express a desire for something we would like to be different in the past.

We use **WISH** and **IF ONLY** to express a desire for something we would like to be different in the future.

WISH and **IF ONLY** are used to express a desire for something we would like to be different in the present.

WISH and **IF ONLY** are used to express a desire for something we would like to be different in the past.

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WISH and **IF ONLY** are used to express a desire for something we would like to be different in the past.

WISH and **IF ONLY** are used to express a desire for something we would like to be different in the future.

SOCIAL STUDIES
MAP SKILLS

NAME _____
CLASS _____
Date _____

Reading Maps

Use the map to answer the questions and to follow the directions.
The **legend** explains the symbols used on the map.

1. Color in green the coastal mountains.

2. Color in red the roads the people of Neartown would drive along to go to church.

3. Use the legend and draw a lake just west of Uptown. Then color it blue.

4. How many small islands are there off the coast of the large island? _____

5. On which coast (north, south, east or west) would you go fishing? _____

6. Which is the main island's most important city? _____

7. The shaded area in the north is a national park. Color it yellow.

8. Draw the national park in the legend.

9. Which town is near the best beach to go swimming in the sea? _____

10. Draw a church near the national park's east boundary. (Use this symbol: )

Words to be explained: legend, boundary, coast, capital.



SHOULD - WOULD - COULD

must do choice/intent are able

Complete the sentences with one of the above words.

1. _____ you like a cup of coffee?

2. You _____ stay off work today/as you don't look very well.

3. We _____ go to the cinema tonight.

4. What _____ you like to do this evening?

5. Linda told her mother that she _____ like a new car.

6. If it snowed, we _____ make a snowman.

7. It _____ be great if we both passed our exams.

8. _____ you do the shopping this week?

9. You _____ check your e mails everyday.

10. What time _____ I ring you tomorrow?

11. _____ you finish the washing for me?

12. There wasn't anything that I _____ have done to prevent the accident.

13. You _____ take your umbrella in case it starts to rain.

14. _____ you prefer fish or meat for your dinner.

15. _____ you tell the difference between the twins?

16. You _____ keep going to the gym to help you keep fit.

CONDITIONALS

CONDITIONAL SENTENCES / TYPE I (IF + PRESENT SIMPLE / WILL - INFINITIVE)

1. Complete the sentences with the verbs in brackets in the correct forms.

1. If the wind ----- (not / stop) we ----- (not be) able to walk by the sea.

2. Unless you ----- (work) more, you ----- (not / pass) your exam.

3. If people ----- (go) on eating so much junk food, they ----- (have) serious health problems.

4. If it ----- (be) in of the cinema, I ----- (go) and see the new Indiana Jones film!

5. You ----- (get) a burn out if you ----- (keep) on working so hard!!

6. I ----- (let) you play video games if you ----- (help) me with the housework first.

7. We ----- (take) a taxi to the airport if we ----- (not/ catch) the shuttle in time.

8. As long as you ----- (be) motivated and (work) seriously, you ----- (manage) to get the job you want.

9. ----- (they/ visit) their grandparents if they ----- (have) the time?

10. Polar bears ----- (disappear) if governments ----- (not/ take) measures to stop global warming.

11. And the same ----- (happens) to elephants if poaching for ivory ----- (not /be) stopped.

12. I ----- (give) you my address if you ----- (want) to send me a postcard when you ----- (be) on holidays.

13. My neighbour ----- (surely have) an accident if he ----- (keep on) driving so fast.

14. Unless we ----- (start) ----- (not) ----- (not / catch) our bus!

15. When we ----- (travel) to New York, we ----- (visit) all the main places of interest there!

16. If you ----- (brush) your teeth three times a day, you ----- (not/ have) cavities.

17. If the play ----- (be) a success they (start) a big tour in the whole country.

18. If my husband ----- (lose) the loan, I ----- (lose) the job.

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FEAST

Disney Pixar Short Film

► After watching the short film, answer:

What's the name of the dog? _____

► Picture dictionary: read and draw

JUNK FOOD	HEALTHY FOOD	FEAST
BREAK UP	PUPPY	GET MARRIED

► Colour the food you saw in the video:

cucumber	cake	carrots	beans	pears	plums
ice cream	lettuce	oranges	nachos	muffins	chicken
spaghetti	sandwich	popcorn	burger	fish	pizza

► True or False?:

- James is a vegetarian.
- The woman wears glasses.
- Winston likes pizza.
- Winston doesn't like vegetables.
- The woman is a secretary.
- James is short and thin.
- Winston has got a long tail.
- The woman is thin.

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1st conditional sentences. 1st conditional sentences exercises. 1st conditional sentences examples.

Subsequently, students answer a few first conditional questions and create another other question. In two groups, students complete the finals of the first conditional phrases in their spreadsheet with their own ideas. If everyone agrees that the sentence is appropriate, the player who completed the sentence maintains the two cards and puts them aside. The first player becomes the upper 'if' plate and makes the use of a first conditional sentence using the image in the card. The first student to do this is the winner. See all conditional exercise here. Report this more practical practice? The goal of the game is the first student to get five squares in a row. Students practice the structure by filling the first conditional phrases. The student with the most points wins. Get a more perfect English Grater with our courses. Then the students match someone from the other group. If you play, play passes to the other student. Students are playing a game in which they guess the finals of the first conditional phrases their partner wrote. When students conclude the story, check the answers with the class by causing each sentence, in turn, of a student. Students start reading the introduction on how to form and use the first conditional. The student with the highest score at the end of the game wins. Then students complete a set of first conditional phrases with their own ideas. Working alone, students complete the first conditional phrases in a story with the correct shape of the verbs between brackets. In the first free conditional game, students make the first conditional phrases combining pairs of image cards. Quality Gratic Spreadsheets, Tests and Games - From A to Z - For Teachers and Apprentices, Conditional - Remember to select the 'Gray Scale' in the configuration of the computer printer to save in color color 1 Å 6 'Find someone who is able to act the 'Classic.' conditional activity WHO 'ACTIVITY' ACTIVITY NOTES OF ENTIRE CLASS Activity in Page 2 (with activity 'Version 1 and Version 2) NOT: 6 elementary to the Pram - IntemidiaTeteme: approximately 15 - 20 minutes - Download the PDF file Clicking by clicking on the Goldbutton 6 æference below! Grammara Discussion Promic Promentation Conditional Files-16 Strips of Pairs in Pairs. These questions can be used with students sitting on pairs or small groups or with students in pã 6. (CEFR A2) - PDF file download by clicking Goldbutton - Below! Audio The Gratic Answer Hot Key with the Answer Key and the PERCENTAGE of CHARTLEVEL CONVERSION: Elementary for Promination (CEFR A2)-Bake the PDF file by clicking Goldbutton-Bass! The suggestion of the activity uses this test as a practical diagnostic tool or as an evaluative evaluation, and discussing any mistakes. (Add 5 to 10 minutes.) Try the interactive version of the test above! GRATHRATIC PLANING IS CONDITIONAL FIRST Complete the 15 sentences making the first conditional sentences; Answers vary (a possible responses list is provided in Page 2) .Levens: elementary for prostance - (CEFR A2) Time: approximately 15 - 20 minutes - PDF file downloading by Goldbutton - Å 6 'Abaixa! Related Materials This site uses cookies, us and our advertising partners use cookies and other tracking technologies to improve your navigation experience on our site, to show you personalized contain and directed dwarfs, analyze the tull of the site and Understand where our visitors come from. In this fun first conditional game, students complete and CLASSULES TO MAKE THE FIRST CONDITIONAL PHRASES. The pairs repeat the process with the second game frame, but this time the squares contain result. If a student does this successfully, he draws a Sampolo O or X in the square. Student B has five chances of guessing the exact words. Students score one point for each correct sentence. If the guess is wrong, they try again for four points and so on. Student B starts and tries to end of the first sentence. Download this PDF test here. Here is a first conditional guessing game to play with students in class. You can find more information and change your preferences. The player with a corresponding card completes the sentence, for example '... you will feel tired the next day' Students move on to combine the first halves conditional sentences and write the complete phrases. The first player to get rid of all his result cards wins the game. So, it is the student's turn to guess the second sentence and so on. In pairs, students take turns to choose a square 'if' class and make a first conditional sentence by adding a proper result clash. In the game, students complete the first conditional phrases and then guess the finals of the first conditional phrases that a partner wrote. The students' task this time is to make a first conditional sentence by adding a class appropriate to complete the sentence. This first conditional spreadsheet helps teach students to talk about possible things that can happen in the future. The second player becomes the next letter 'if' and so on. This first conditional spreadsheet helps to introduce the first conditional structure for the students in their own. If student B guess the first time, they score five points. For example, if the photo A person who is awake until it is late, the student may say, "If you are awake at 6 late, ..." In the group, look at the result cards and try to find an appropriate correspondent to complete the first conditional sentence. Review how to make the first conditional here. In pairs, students ask and answer questions with their partner. partner.

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