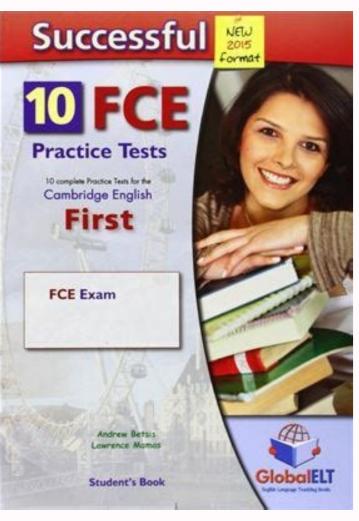
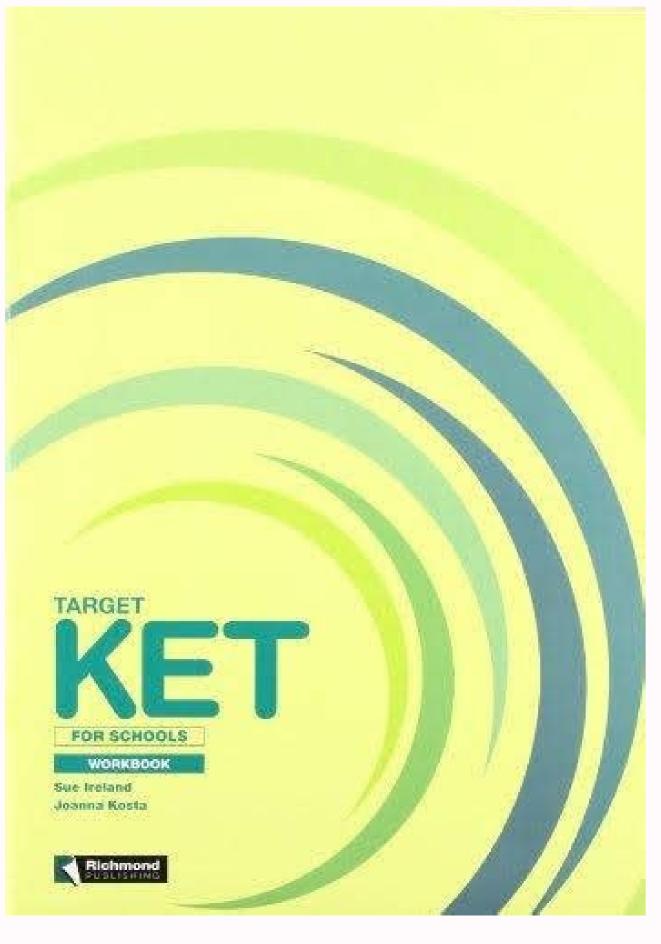
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Successful fce 10 practice test. Successful 10 fce practice tests answer key. Successful fce practice tests answers.

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tomorrow, that's one and it's a nice place but it's a bit chilly around this time of year P: The weather there must be very cold Do you stay there often? Note: When using "FAST DOWNLOAD" you will get all the files listed in the "SLOW DOWNLOAD" section. B: Must have started up a new business - though he's the last person I'd have expected to Cartesian there are not all the files listed in the "SLOW DOWNLOAD" section. B: Must have started up a new business - though he's the last person I'd have expected to Cartesian there are not all the files listed in the "SLOW DOWNLOAD" section. B: Must have started up a new business - though he's the last person I'd have expected to Cartesian there are not all the files listed in the "SLOW DOWNLOAD" section. B: Must have started up a new business - though he's the last person I'd have expected to Cartesian there are not all the files listed in the "SLOW DOWNLOAD" section. B: Must have started up a new business - though he's the last person I'd have expected to Cartesian the started up a new business - though he started up a new business - thoug
Hey, Bob! B: Quick, pretend we haven't seen him A: Oh, come on! He's your friend, you can't ignore him like that C: Bob, what a great surprise haven't seen you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you friend, you can't ignore him like that C: Bob, what a great surprise haven't seen you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you friend, you can't ignore him like that C: Bob, what a great surprise haven't seen you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you mate Er This is my fiancee, Andrea C: Oh, pleased to meet you for must be years B: Carl Good to see you for must be years B: Carl Good to see you for must be years B: Carl Good to see you for must be years B: Carl Go
WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page TEST Part - Example Answer: Essay - Mark: There are too many people agree to this Firstly, many people are eating fast food This makes them get obese People should to eat
healthy foods then they wouldn't get obese and have problems with their health There's so many calories in fast food and it's too iresponible of schools to serve burgers and things like that in the canteen Another reason why people get obese is the drinking Alcohol is fatening and so are soft drinks, even People are not realising that when they are
drinking alcohol, this makes them get obese I belive that schools should tell students about obesity When children are learning what makes them get obese when they are less likely to be obese when they are going to become
obese Examiner comments: Subscale Mark Content Communicative Achievement Organisation Language Commentary The introduces the topic of obesity and its prevalence in the U.S.A and Europe and the need to tackle the problem All main topic issues are then covered from the effect of fast food (para 2) and alcohol (para 3) on
obesity, as well as introducing the writer's own opinion on the subject 'I belive that schools should to eat healthy foods then they wouldn't get obese,' (para 2) no solution to the effect on alcohol consumption and
obesity is offered, the writer merely stating the link between the two 'Another reason why people get obese is the drinking.' (para 3) In addition, the conclusion summarises the effect of fast food on obesity, proposing a solution, but fails to refer to the role of alcohol in obesity The writer also does not take a clear personal stance on the issue in the
conclusion, instead stating a general proposal 'So we should educate children.' In places the reader, 'I'm sure people agree to this,' (para 1) and uses inappropriately informal lexis 'burgers and things like that ' (para 2) Too frequent use of the active tense instead of the more formal passive
e.g 'They must something about it,' (para 1), 'it's too iresponible of schools to serve burgers and things like that in the canteen '(para 2), makes the essay too informal on occasion The introduction of new ideas is clearly signposted with markers e.g 'Firstly Another reason I belive that 'and the ideas are then developed clearly and coherently, in topic-
related paragraphs There is a clear introduction, although the view expressed in the conclusion is more general, than personal The topic is clearly stated in the introduction and the causes of obesity - fast food consumption and alcohol are discussed in the introduction and the causes of obesity - fast food consumption and the causes of obesity - fast food consumption and the causes of obesity - fast food consumption and the causes of obesity - fast food consumption and alcohol are discussed in the introduction, although the writer's opinion 'I belive
that schools should tell students about obesity,' (para 3) and a clear conclusion There needs to be more linking words though, to give cohesion to the essay which can seem quite disjointed as a result in places, e.g 'Firstly, many people This makes them get obese People should to eat healthy foods There's so many calories' (para 2) There are several
misuses of the present continuous in this essay, e.g with stative verbs 'who are needing to ' 'are not realising,' and other instances where the present simple should have been used, instead e.g after conditional forms 'When children are learning what makes them get obese from a young age then 'and when describing a habit/routine 'many people are
eating fast food 'Other grammatical mistakes are present e.g 'I'm sure people agree to this 'so are soft drinks, even.' as well as in spelling 'iresponible', 'fatening', but they are relatively minor There is are
absence of linking words e.g 'because,' 'as,' which could join sentences making the essay seem less disjointed FCE-WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page TEST Part - Example Answer: Essay - Mark: I don't know whether you've noticed it like me, but there's so many obese people Being obese harms the health and as a result
we need to something to stop it Fast food and drinking are large reasons why people get obese Everywhere there are fast food places It's too easy to get and eat food that causes you problems to your health and makes you to get fat I know that when I eat burgers I put on weight and I think not just me but everyone does So this should be stopped
Another thing that is making people to get obese is the alchohol There's so many calories in drink You know, people are not thinking of this when they get obese They must stop to drink so much alchohol if they want to be O.K Finally I reckon that if schools teach children how to eat right then they won't be
having obesity problems when they are older So I think that drinking and fast food and education too are important to stop people becoming obese Examiner comments: Subscale Mark Content Communicative Achievement Organisation Language Commentary The problem of obesity and the need to tackle it is referred to in the introduction The two
problem areas linked to obesity-namely fast food and drinking are reviewed respectively in paragraphs and 3, with the writer as required, offering their own viewpoint on the issue of obesity, in paragraph These ideas are briefly summarised in a clearly-defined conclusion However, in the introduction, the prevalence of the problem is referred to, but
not its distribution i.e in the U.S.A and Europe The connection between fast food and obesity is made in paragraph 2, but no clear solution as to how to tackle this is offered, the writer merely stating 'so this should be stopped.' The conclusion is also too brief and merges several issues together, referring to negative (fast food, drinking) and positive
(education) influences together as being 'important' but not clarifying how or re-stating a solution to these issues The register in many instances is too informal, with the writer inappropriately giving personal examples 'I know that when I eat burgers I put on weight and I think not just me but everyone does,' (para 2), and addressing the reader 'I
don't know whether you've noticed it like me ' (introduction) 'You know ' (para 3) In addition, phrases used are sometimes too informal 'Another thing,' 'I reckon ' Reference points of personal and demonstrative pronouns are not always clear, e.g 'Being obese harms the health we need to something to stop it ' (para 1) 'So this needs to be stopped.
(para 2) There is a clearly defined introduction The main body of the essay is organised into distinct topic-related issues, although the content is somewhat muddled, referring to both positive and negative influences on obesity as being
'important' but not clarifying how Language is limited to everyday vocabulary but often sentence structures are incorrect 'It's too easy to get and eat food that causes you problems to your health.' (para 2) 'Another thing that is making people to get obese' (para 3) There are also many grammatical errors, throughout, with plural forms 'there's so many
obese people ' (para 1) 'there's so many calories in ' (para 3) and frequent misuse as well as misconstruction of the infinitive 'makes you to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present simple, 'Another thing that is making people to get obese,' 'people to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present simple, 'Another thing that is making people to get obese,' 'people to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present simple, 'Another thing that is making people to get obese,' 'people to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present simple, 'Another thing that is making people to get obese,' 'people to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present simple, 'Another thing that is making people to get obese,' 'people to get fat.' (para 3) Tenses are misused, often the present continuous being wrongly substituted for the present continuous being wrongly substituted for
are not thinking of this.' (para 3) There are also vocabulary errors 'large reasons' 'fast food places' as well as misspellings 'alchohol' 'suprised' ' rigtht' FCE-WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page TEST Part - Task - Model Answer: Review This is an example of a very good answer It uses an appropriate informal style for a review This is an example of a very good answer.
that is probably aimed at young people and uses a good range of vocabulary and grammatical structures appropriate to the audience and the publication There is clear organisation into an introduction, main paragraph and conclusion It begins with a title and finishes with a recommendation Metropolis - A Great New Band Last weekend I saw a live
performance by the band "Metropolis" I had not planned to see a concert, and indeed, I had never heard of the band was fantastic They were
very unique, and played a style of music that cannot be categorised There was a lead singer with a synthesizer and drum machine, and another with a computer who was busy sampling the other two musicians, changing the sounds a
bit, and then adding what he came up with to create a really funky sound It was all improvised and very creative! It was great value for money, too, since the concert was free! If you ever get the chance to see "Metropolis" perform, even if you have to pay, by all means it! You will not regret it Part - Task - Example Answer: Review - Mark: This is an
adequate attempt at a review It uses an appropriate, fairly informal style and it is well-organised into an introduction, main-body paragraph and conclusion in which a recommendation is made Linking expressions are generally used well (however, so, unless) However, frequent grammatical errors distract the reader and prevent this review from
receiving a higher mark (i.e 'was a disappointment performance' 'look like having fun' ambiguity about bored/boring) The past tense is not used consistently, particularly in the case of irregular verbs Stacy Kay I have many of their albums and I enjoy very much However, this band was a very disappointment performance
The band was boring The singer, named Stacy Kay like the band looked like she was sleeping She did not look like having fun and it make us all feel like not having fun The guitarist was good but he never danced he just stand and played The drummer was awful, although he had funny hair I like however the dress that Stacy wear It was long and she
looked like a movie star from long time ago It is too sad that she was boring But I liked the drummer's hair best of all Too sad that he couldn't play drum So, I don't know what to say I cannot recommend it The albums are greats and the style is nice but this live band was so bored Maybe the day was bad for them I don't know So, unless you want to go
and see funny hair and nice dress, I say just buy the album and miss the performance That is the best choice FCE-WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page TEST Part - Task - Model Answer: Report This is an example of a very good answer It is organised into an introduction, three main body paragraphs and a conclusion which
have clear headings The introduction and conclusion - first and last paragraph - of a report sometimes have headings but not always The main-body paragraphs should always have headings Each part of the question is answered The style is appropriate for a report addressed to a principal and a variety of vocabulary and grammatical forms are
included There is good use of language for making formal recommendations I am writing this report to inform you about what subjects students at my school would be most interested in learning in a new elective class What I did During lunch break I asked my classmates to fill out a questionnaire about what new class they would like In total, I asked
one hundred and forty students to fill out the questionnaire What I found out The most common suggestions were a football or a volleyball class This is surprising, because we already have a football team as an after-school activity However there are no volleyball facilities at our school, so this is an interesting suggestion. The second most popular
choice was media studies; of particular interest were films and the internet Recommendations Another new football coach seems unnecessary Instead, I would recommend hiring someone to teach a class on media studies, because there is a lot of interest in this subject too I would also suggest creating a volleyball team as an after-school activity,
because it would cost very little In conclusion, I think it is clear that students would benefit most if you hired someone to teach media studies, and perhaps also expanded the after-school sports program Part - Task - Example Answer: Report It is the correct length and satisfies the requirements of the question The
text is organised into paragraphs with headings that reflect their content The content is generally understandable; however, there are weaknesses in grammar and vocabulary that impede expression of more complicated ideas An attempt is made to use linking expressions (i.e finally, therefore, on the other hand) however they are not always used
appropriately and formal expressions of recommendation are lacking Better use of formal language would have improved the report This report is to say what subjects the students will want to learn and will be useful for them Subjects I think that all the students will want to learn and will be useful for them subjects the students will want to learn and will be useful for them subjects I think that all the students will want to learn and will be useful for them subjects I think that all the students will want to learn and will be useful for them subjects I think that all the students will want to learn and will be useful for them subjects I think that all the students will want to learn and will be useful for them subjects will want to learn and will be useful for them subjects will be useful for the subject will be useful for the subject will be useful for them subjects will be useful for them subjects will be useful for the subject will be useful for them subjects will be useful for the subject will be useful for the subject will be useful for the subject will be useful for them subject will be useful for the subject wi
the volleyball Everyone would like the hiring a physical education teacher to develop these sports Also all like computers, for games mostly, but we like them generally and I am sure that students would be very enthusiastic with a class teaching them of computers Benefits Therefore, sports are very good because they offer the benefits of exercising
the body It is something very important On the other hand, the computers can benefit the whole of the future lives They will help with the jobs and so make the student like and it will be too useful in the all of their lives The sports are very good and popular
for the students but useful only for exerciseing the body and not for the future jobs FCE-WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 μμ Page TEST Part - Task - Model Answer: Letter The letter has a nice mixture of formal exhibition There is a
wide range of vocabulary used accurately and grammatical forms are varied and correctly used All the content is relevant to the task and no information from the task has been omitted The content is also well-organised, each paragraph dealing with a separate issue Dear Gabriel, How are you? W: I think you will find, sir, that he is not using a flash M:
Well, I'm going to talk to the manager PAUSE SECONDS — *** — TAPE REPEAT PAUSE SECONDS Ouestion You are in the office of a major trading company when you hear this woman talking on the phone PAUSE SECONDS — *** — Well, Peter, I have rather a tight schedule on Friday let's see at 3:30 I've a meeting with my agent That goes on till
3:45 and then I have to drive to the office for the departmental heads meeting at 4:15 and that won't be finished till quarter to six at the earliest No, I know what I'll still get to the meeting for 4:15 PAUSE SECONDS —
*** — W = Woman Question Listen to this woman speaking on a TV travel programme — ** — M = Man W: and now turning to a subject that we discussed last week We have had a number of phone calls from other customers who also suffered the same inconvenience as a result of booking 'Horden Sun and Save' package deals last summer We have
also been informed that the Office of Fair Trading have in fact carried out an investigation and issued the following statement: M: While not directly responsible, Horden's Limited should provide compensation of no less than sixty pounds for each individual PAUSE SECONDS — *** — TAPE REPEAT PAUSE SECONDS Question You overhear this man
talking in a fast food restaurant PAUSE SECONDS — *** — Well, Samantha's really calmed down in the last month or so In fact, she's been a lot better behaved since she had her last little adventure You did hear about that, didn't you? I've paid my money, now just leave me alone W: I'm awfully sorry, but we simply can't allow it You see the flash
disturbs other visitors and damages the colouring in our priceless antique paintings M: Well, what about that man over there with the dog? M: Um, yes, the garage is waiting for the part P: Well then, could I ask you to refrain from using the vehicle in the meantime? Please contact us if you need to buy books. Đối với khách hàng ở Việt Nam: Liên hệ
trực tiếp với Admin để thực hiện mua hàng bằng cách chuyển khoản ngân hàng nội địa. A: Well, not really I know how to write a letter D: Well, what's the problem then? What's he doing here? C: Absolutely! It's what we've always wanted PAUSE 10 SECONDS You will hear the piece again REPEAT INSERT — *** — TEST I am going to give you the
instructions for this test I shall introduce each part of the test and give you time to look at the end of the test to copy your answers onto the
separate answer sheet There will now be a pause Please ask any questions now, because you must not speak during the test PAUSE SECONDS Now open your questions 1-8, choose the best answer (A, B or C) Question You are at a
public celebration when you hear this announcement PAUSE SECONDS Er Excuse me everybody this will only take a minute We have an announcement and the announcement is: Could the owner of the grey Skoda, registration CRA 179P please remove his car from its parking space at the far end of the street? D: I'll just have a tonic water - you see
we came in my car tonight - oh, and the name's Jameson, actually B: Oh, so we're not married And I suppose you know what happened there D: About the suicide you mean? Ok well, if you can just try changing the contrast and
brightness controls, they're on the back of that model, and try repositioning the aerial and if there's no improvement, ring us again and we'll send a service engineer — *** — PAUSE SECONDS PAUSE 10
SECONDS You will hear the piece again REPEAT INSERT PAUSE SECONDS — *** — That is the end of Part Four There will now be a pause of five minutes for you to copy your answers onto the separate answer sheet Be sure to follow the numbering of all the questions I shall remind you when there is one minute left, so that you are sure to finish in
time PAUSE MINUTES Well, touch wood, I'm completely over it now I must have gone into the office in my condition I mean, I had a shocking temperature, feeling hot and cold all the time and shivering - and a couple of
days I felt so dizzy I couldn't even stand up but I'm back on my feet now Mind you, apparently, there's quite a pile of papers for me waiting when I get back to work — *** — PAUSE SECONDS TAPE REPEAT PAUSE SECONDS You have one more minute left PAUSE MINUTE That is the end of the test Please stop now Your supervisor will now collect all
the question papers and answer sheets Question You are standing at the bar of an English pub when you overhear this exchange — *** — PAUSE SECONDS W = Woman TEST 10 I am going to give you the instructions for this test I shall introduce each part of the test and give you time to look at the questions At the start of each piece you will hear
this sound: — *** — You will hear each piece twice Remember, while you are listening, write your answers on the question paper You will have five minutes at the end of the test to copy your answers onto the separate answer sheet M = Man W: Can I help you, love? You're Reading a Free Preview Pages 82 to 84 are not shown in this preview. You're
Reading a Free Preview Pages 7 to 18 are not shown in this preview. He likes to laugh sometimes and all he seems to is one lesson after another What a way to spend a childhood L: So, this is about FADE PAUSE 10 SECONDS You will hear the piece again REPEAT INSERT PAUSE SECONDS - *** — That is the end of Part Four There will now be a
pause of five minutes for you to copy your answers onto the separate answer sheet Be sure to follow the numbering of all the questions I shall remind you when there is one minute left, so that you are sure to finish in time PAUSE MINUTES You have one more minute left, so that you are sure to finish in time PAUSE MINUTES You have one more minute left, so that you are sure to finish in time PAUSE MINUTES You have one more minute left.
now collect all the question papers and answer sheets 52 Key- FCE-2015-p53-56 24/3/2014 4:36 μμ Page 53 SUCCESSFUL FCE - ANSWER KEY TEST 18 bearable 19 temptation 20 absolutely 21 conference Reading & Use of English 22 arrival 23 receptionist Part 24 intentions 1B 2D 3B 4D Part 5B 6D 7C 8C 25 isn't used to getting Part 26 wish you
had come still 10 myself 11 not 27 didn't succeed in entering 12 take 13 died 28 must have/get my hair cut 14 something 15 though/when 29 wondered why he hadn't 16 draw/work/sketch 30 is believed to be Part Part 17 observant 18 irrefutable 31A 32C 33B 19 decoration 20 foolish 34D 35B 36C 21 necessarily 22 alternative Part 23 appreciation 24
adaptable 37F 38A 39E Part 40D 41G 42C 25 haven't heard from Part 26 looked up to 43A 44E 45A 46D 47A 27 in the mood to 48B 49B 50D 51E 52C 28 didn't deserve to be 29 too expensive for him to Listening 30 the exception of Joy Part Part 1B 2B 3C 4A 31C 32A 33A 5B 6C 7C 8A 34B 35C 36B Part Part newspapers 10 campaigns 37B 38G 39D 11
public eye 12 4% 40C 41F 42E 13 TV 14 images/pictures Part 15 fiction/lies 16 £1,000,000 43C 44B 45A 46B 47A 17 apology 18 tabloids 48C 49D 50D 51C 52D Part 19G 20B 21F 22C 23E Listening Part 15 fiction/lies 16 £1,000,000 43C 44B 45A 46B 47A 17 apology 18 tabloids 48C 49D 50D 51C 52D Part 19G 20B 21F 22C 23E Listening Part Part 24A 25B 26A 27C 1A 2C 3C 4B 28C 29B 30B 5C A 7B 8B Part TEST Bristol 10 alcohol 11 tobacco 12 ten-day course Reading & Use of English
Part 13 want no more 1A 2B 3A 4C 14 physically sick 5D 6A 7B 8B 15 give up early Part 16 most unlikely was 10 them 11 over 17 trained personnel 12 country/region 13 looked 18 great embarrassment 14 charge/control/possession Part 15 What 16 went 19H 20E 21D 22F 23C Part Part 17 modernising 18 delightful 24A 25C 26C 27B 19 invitation 20
employee 28A 29B 30C 21 extensively 22 possessions 23 arrangements 24 transforTEST mation Reading & Use of English Part Part 25 had her hair done 1D 2D 3B 4A 26 is responsible for supervising 5D 6B 7A 8A 27 is a faster reader than Part 28 denied stealing/having stolen for/during 10 few 29 first time we had travelled/ 11 from 12 its/the been
13 during/on 14 who/that 30 does this car belong to 15 him 16 together Part 31B 32A 33B 17 managerial/management 34B 35C 36C Part 37B 38A 40G 41F Part 43A 44A 48D 49B 39E 42C 45D 46C 47B 50B 51D 52C Listening Part 1C 2B 3B 4C 5B 6A 7B 8A Part special dance 10 copying 11 basic ideas 12 grammar 13 consonants 14 awareness
15 more information 16 characteristics 17 large communities 18 contact Part 19A 20D 21C 22F 23E Part 24B 25A 26A 27C 28B 29A 30C 13 must die 14 a tunnel 15 explosive gunpowder 16 approaching & Use of English Part 1D 2B
3D 4B 5A 6C 7B 8C Part It 10 play 11 have 12 there 13 was 14 did 15 mine 16 call Part 17 competitors 18 provincial 19 peacefully 20 specialise TEST 21 obsession 22 dreadful Reading & Use of English 23 thunderous 24 innocence Part Part 25 cost us 26 did the expert 1A 2D 3C 4B know 27 Mary nor her mother 5A 6D 7A 8A like 28 the most
beautiful Part houses Helen 29 must have at/around/over 10 Where lied 30 looked after her cat 11 year 12 be 13 this/that Part 14 of 15 had 16 out 31C 32B 33B Part 34A 35C 36A 17 criminals 18 prevention Part 19 careless 20 precautions 21 householders 22 protection 37D 38B 39E 40G 41A 42C 23 opportunist(ic) 24 signaPart ture 43A 44B 45D 46E
47D Part 48B 49C 50C 51D 52A 25 train gets/takes you to the 26 are not supposed to write Listening 27 was caused by Part 28 cannot tell the difference 1A 2B 3B 4A 29 may have left early 30 wish our teammate had not 5A 6C 7B 8B Part Part British adults 10 business 31D 32C 33D decisions 11 character 34B 35B 36D 12 foundation/base 13 choice
Part of career 14 artists and enter 37F 38A 39B tainers 15 less obvious 40D 41G 42E 16 winter 17 disappointing Part 18 effects of nature 43B 44A 45D 46B 47A Part 18e 2F 23D Part Listening 24A 25A 26C 27C Part 28B 29A 30C 1B 2C 3C 4A 5A 6B 7C 8A Part life-sized model 10 purpose 11 terrified 12 Catholics 53
Key- FCE-2015-p53-56 24/3/2014 4:36 µµ Page 54 TEST Reading & Use of English Part 1C 2A 3C 4B 5C 6B 7C 8D Part she 10 given 11 say/wave 12 reached 13 somewhere 14 possible 15 girl 16 was Part 17 (un)predictable 18 frustration(s) 19 anticipation 20 wonderful 21 unspoilt/unspoiled 22 confident(ly) 23 accommodation 24 homesickness Part 25
were made to wash 26 suggested playing 27 can't/couldn't have shown up 28 object to her smoking 29 hasn't been to France 30 will be built by Part 31C 32C 33A 34C 35A 36D Part 37F 38G 39A 40C 41D 42B Part 43B 44A 45B 46D 47C 48C 49B 50C 51D 52A Listening Part 1C 2B 3A 4C 5C 6A 7B 8C Part brakes 10 Great Salt Lake 11 sick 12 track 13
gravity 14 85 mph 15 scared/fear 16 40 mph 17 virtual reality 18 warm but dry Part 19D 20F 21A 22B 23C Part 24C 25B 26B 27A 28A 29C 30A Part 25 cause for alarm 26 all (mis)took that man for 27 had his pet dog examined 28 accused her parents of lying 29 village in which we were 30 to take part in Part 31A 32A 33C 34B 35C 36D Part 37A 38D
39C 40E 41B 42F Part 43B 44B 45D 46C 47D 48C 49A 50B 51A 52A Listening Part 1C 2B 3A 4A 5C 6C 7B 8B Part shooting stars 10 car 11 insects 12 iron 13 orbit 14 downwards 15 a jet plane 16 hotter and hotter 17 melts 18 reach the ground Part 19G 20B 21E 22F 23A Part 24B 25C 26A 27A 28B 29A 30C TEST Listening Reading & Use of English
treat 13 not 14 whole 15 one 16 of Part 17 primarily 18 reputation 19 tendency 20 Disturbances 21 implications 22 unpredictable 23 variations 24 distraction Part 25 told us not to park 26 to get over his TEST 27 high time we made Reading & Use of English 28 is said to be leaving Part 29 was little we could 1A 2D 3C 4D 30 we didn't eat was 5B 6C
7D 8D Part it 10 not 11 part/area 12 thought 13 there 14 as 15 end 16 looked/were Part 17 treatment 18 illness 19 suspicious 20 inflammation(s) 21 untreated 22 severity 23 assistance 24 disruption Part 25 last time I wrote to 26 to cut down on 27 not like Michael to be 28 as / so long as you 29 is the same age as 30 may not have seen you Part 31C
32D 33D 34A 35B 36C Part 37C 38B 39A 40F 41G 42E Part 43B 44A 45D 46C 47A 48B 49D 50C 51B 52D Listening Part 1A 2B 3A 4A 5A 6C 7A 8B Part hitting 10 telling off 11 the wrong shoes 12 (very) cruel 13 young children 14 the government 15 lazy 16 how lucky 17 changed the law 18 (teenage) crime Part 19D 20E 21F 22B 23A Part 24B 25B
26A 27C 28A 29C 30B 54 TEST 10 Reading & Use of English Part 1C 2D 3D 4B 5A 6D 7C 8C Part had 10 going 11 made 12 been 13 it 14 whether/if 15 leave 16 already Part 17 stylish 18 assistants 19 imagineable 20 instalments 21 fondness 22 tasteful 23 inspiration 24 excellent Part 25 faster we walk the sooner 26 has been learning 27 is his
intention to visit 28 must have been 29 would have passed the test 30 had her purse stolen Part 31A 32D 33B 34B 35D 36A Part 43B 44B 45C 46B 47A 48A 49A 50A 51B 52C Listening Part 1B 2C 3A 4C 5B 6A 7B 8A Part Trinity 10 History 11 - 12.30 12 95 and 201 13 weeks 14 The British Museum 15 Egyptian
Mummies 16 2.30, 17 Aerobic classes/Aerobics 18 Western House Part 19A 20D 21E 22C 23F Part 24C 25A 26C 27B 28B 29A 30C Published by GLOBAL ELT LTD Brighton & Hove East Sussex, BN2 9YN www.globalelt.co.uk Copyright © GLOBAL ELT LTD Brighton & Hove East Sussex, BN2 9YN www.globalelt.co.uk Copyright Date of this publication may be reproduced, stored in a retrieval system.
55 55 Key- FCE-2015-p53-56 24/3/2014 4:36 μμ Page 56 10 FCE NEW 2015 Format Practice Tests 11 Key Features 10 Complete Practice Tests for the 2015 format: Reading & Use of English, Writing, Listening and Speaking Self-study Edition: with a comprehensive
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detailed JUSTIFICATION of the Answers for the key parts of each practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p, Successful FCE 10 practice tests new 2015 format self-study guide 56p
format self study guide 56p, What did you have to do? P: Well, that's what I'm planning to I'm visiting a friend who says he can get me a job So, I'm going to be around this area for a bit Is Speaker PAUSE SECONDS What gives this drum its unique mellow tone is the fact that the bowl around which the skin has been stretched is made from a single
piece of white ivory The outer surface of the bowl has been carved with 48 AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 μμ Page 49 Successful FCE Practice Tests this your last flight today?, Yes yes uh, uh and the picture is permanently like this? I suppose you all think that this is just a weekend cottage for us and that we'll be
disappearing to the city all week and that Draycott farm won't be a farm any more and B: Steady on That is what people have been saying, they're all wrong And, I suppose that explains the broken window D: Look, we've just both decided to move to the country and we really want
you mean It won't be very easy with a heart condition C: Well, that's where we thought you might be able to help You see, we were hoping to find somebody? Do you live here? You're Reading a Free Preview Pages 176
to 180 are not shown in this preview. R: Well, Lucy not all the guys are as lucky as me - I mean, being a celebrity I get a different deal L: Do you mean with the film they're making about your life? Well, sir, it is our company policy that no work begins before a.m but we can check with the foreman to see if this rule has in fact been broken Well, I can't
say anything about that but I think you'll find that if there's been no damage to your actual property, we are not legally required to pay compensation TAPE REPEAT PAUSE SECONDS D = David — *** — A = Amanda D: Oh, hi Amanda A: Hello, David I've just finished typing this letter
you know, with the shipping inventory for Uni-Parcel Express Limited D: And you want my opinion? Sorry, we appreciate this is your legal parking space, but if your car remains there, the floats won't be able to get past and then everybody will be complaining PAUSE SECONDS — *** — TAPE REPEAT PAUSE SECONDS Question You have taken your
camera to a shop where the assistant explains why it is not working PAUSE SECONDS — *** — Ah well there doesn't appear to be anything the matter with the camera itself But I don't think you paid much attention to the instruction manual And don't worry about the film, I wound it back into its container Now, if you look here into the battery
compartment, this should be put in this way round with the little metal bit pointing down towards the base of the camera and then if you depress the shutter just a bit, you'll see this little light comes on - so now we have power PAUSE SECONDS 46 — *** — AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 μμ Page 47 Successful FCE
Practice Tests — *** — TAPE REPEAT PAUSE SECONDS Question You switch on the radio to find a phone-in programme in progress — *** — PAUSE SECONDS G = Gerald? You're Reading a Free Preview Pages 26 to 36 are not shown in this preview. In
general, the answer is not much - but this is important to note; because the vital function of support has been lost in the damaged part of the body, any attempt to move such a victim, it is vital to provide another means of support for a damaged limb
For this reason, you should locate any fractures before attempting to move the victim If this is not done, further movement of the damaged area will result in 'multiple fractures'; in other words, many small breaks, which are much harder to repair If the victim is conscious, it is likely that he or she will be able to tell you the position of any fractures
that may have occurred But, in the case of an unconscious victim, a different procedure should be followed After checking the victim's condition is to methodically feel each major bone in the body noting any change in shape that would
indicate the presence of a break For this reason, it is important to be aware of the correct healthy shape of all the major bone structures in the human body For example, the shape of the shoulders, backbone, arms and legs You should practise feeling other members of your family or members of your FIRST AID training group Otherwise, you may end
up treating a person who has no fracture at all REPEAT INSERT Speaker PAUSE SECONDS Well, you see my wife just can't it because of her skin condition So, in the end, we decided that rather than send everything to the laundry I would the whole lot myself It doesn't bother me Joanne does the shopping and cuts the grass The only thing that I don't
like is hanging everything out afterwards You know you get all the looks from the neighbours and one of the kids next door even has the cheek to call me 'Mrs' Simpson I'll tell you one thing though; if I ever get hold of that boy, I'll show him a thing or two Speaker PAUSE SECONDS I'd read a DIY manual that gave full instructions with pictures It
made it look so easy that I thought I'd save us a hefty bill and it myself What the manual didn't say was anything about turning off the stopcock before you start Well, I'm sure you can imagine what happened Suddenly, there was a huge fountain coming out of the top of the thing and I just couldn't get the top back on In the end, we did end up having
to call a professional plumber out and paid a fortune because it was a Sunday morning And then, I had to clean up the kitchen floor It was like a swimming pool Speaker PAUSE SECONDS Well, in the old days you used to use vinegar and paper towels But nowadays there are so many different cleaning products on the market that you can hardly
remember which one is which Luckily, there's usually a picture on the front of the bottle and spray the liquid wherever you want it But then the difficult part is taking it off again You rub and rub until be that shows you just exactly which part of the bottle and spray the liquid wherever you want it But then the difficult part is taking it off again You rub and rub until be the bottle and spray the liquid wherever you want it But then the difficult part is taking it off again You rub and rub until be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the liquid wherever you want it be the bottle and spray the l
you think you've finished and then ten minutes later, when you go outside, you see a bit you've missed Speaker PAUSE SECONDS There's loads of things I wouldn't touch around the house but this is one thing that doesn't take any special talent or know-how at all Even wallpapering is so much easier than it looks; you just put plenty of paste on the
wall and then you just slide the paper into place And, if you get any wrinkles, you can iron them out with a brush Plus, it's easy to a straight line if you steady your hand on something and there's nobody there to distract you You just have to watch out for the mess, that's all Put plenty of newspaper on the floor or a couple of old sheets PAUSE 10
SECONDS You will hear the piece again These days it isn't a problem I just set everything up, switch on the radio and get into the rhythm and it's all finished in no time But I remember the first time I tried it I hadn't got a clue The fabric was too wet and I just couldn't get things to come out without creases and then the telephone rang I suppose it's
good thing it was only a wrong number because when I came back it was already starting to smoke and there was a big black mark on the back of my favourite shirt So, I poured water all over it and then, of course, I had to start all over again — *** — PAUSE SECONDS 42 AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 μμ Page 43
Successful FCE Practice Tests PAUSE 10 SECONDS AUDIOSCRIPTS PAUSE 10 SECONDS That is the end of Part Four There will now be a pause of five
minutes for you to copy your answers onto the separate answer sheet Be sure to follow the numbering of all the questions I shall remind you when there is one minute left, so that you are sure to finish in time PAUSE SECONDS You will hear a conversation which takes place in an open market between three people, Bob and Andrea Jones, and Bob's
answer sheets C = Carl A: Look Bob! That's a new stall we haven't seen before B: You mean the one with all those CD's and cassettes hang on hey! That's Carl A: You mean the one with you at 'Acres'? You're Reading a Free Preview Pages 129 to 132 are not shown in this preview. M: Yes, we'd like something to eat er, does it all cost the
= Lucy — *** — PAUSE SECONDS R = Roddy PAUSE SECONDS Question You are travelling by train when you overhear this exchange between the husband and wife M = Man PAUSE SECONDS M = Man — *** — W = Woman M:
Morning dear Did you sleep well? You're Reading a Free Preview Pages 48 to 50 are not shown in this preview. FA: Well, it's the same distance but from London to Athens we have a tail wind which makes it quicker but on the way back that becomes a head wind which slows us down P: That's a long day Do you work any longer days? > SUCCESSFUL
FCE - 10 PRACTICE TESTS10 Complete Practice Tests for the Cambridge English First - FCE 2015 format: Reading & Use of English, Writing, Listening and Speaking. P: Sorry Roger, I can't give you a point for that It was in fact Barney Fulcher Now Muriel, this man PAUSE SECONDS TAPE REPEAT PAUSE SECONDS 43 — *** — AUDIOSCRIPTS for the Cambridge English First - FCE 2015 format: Reading & Use of English, Writing, Listening and Speaking. P: Sorry Roger, I can't give you a point for that It was in fact Barney Fulcher Now Muriel, this man PAUSE SECONDS TAPE REPEAT PAUSE SECONDS 43 — *** — AUDIOSCRIPTS for the Cambridge English First - FCE 2015 for the Cambridge English F
FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 µµ Page 44 Successful FCE Practice Tests AUDIOSCRIPTS from the countryside to the cities, accompanied by rapid industrialisation and centralisation of services So, what effect you think this has had on the agriculture of this region? He's got all the latest computer games if that N: No, I mean play with
other kids, kick a ball around, get in fights P: Well, he goes to junior school N: Isn't it? FA: No, it's not actually flying time There's a one-hour pre-flight and post-flight routine that we have to go through P: Oh, I don't envy you Mind you, I used to work nights in
a hotel and that was often twelve hours or more But at least it was on the ground I hope you don't mind me asking what you on longer flights? P: What you mean? Matthew's a kid isn't he? FA: Well, the longest working day is about twelve hours but if there are delays at either end, it can soon mount up P: Is that twelve hours - actually in the air? Hope
you've been keeping well? You know you really missed out last weekend when you have decided not to go to the art exhibition at the Dorchester Hotel! You know, you would have loved the art displays-especially the sculptures I thought they were really great! They were made of all sorts of strange stuff-made from recyclable rubbish, not alone the
also lots of other stuff for sell Moreover I also enjoyed the 'mixed media' section that was inclusive of installations These installations used light and sounding to make an amazing atmospheer It was too exciting to experience! I wish you were there! Oh well maybe another time! Hope to see you again soon! Best wishes, Jamie FCE-WRITING SUPPL-SS-
GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page TEST Part - Task - Model Answer: Article This is an example of a very good answer It has an eye-catching title and is the correct length It is effectively organised into an introduction, main-body and conclusion The first part of the introduction catches the reader's attention with a generally-agreed-upon
seem quite hopeless, but there are a lot of ways each of us can make a difference Our personal choices can help to protect the environment Recycling household rubbish makes a big difference because it saves space in landfills, and also helps to keep resources from being used up Also, how we get around makes an impact; by choosing to walk or cycle
when we can, or by using public transport, we can cut back on air pollution Finally, the simple act of switching off lights and the television when we are not using them, also helps to save electricity and reduce waste As you can see, there are many things we can all to help the environment It is the responsibility of each and every one of us Part - Task
Example Answer: Article - Mark: This is an example of an article that does not pass It is not of adequate length and it borrows heavily from the prompt, and uses language repetitively A lack of preciseness in vocabulary and grammar frequently prevents understanding It is inadequately organised, with introductory and concluding paragraphs absent
while the existing paragraphs not contain single clear ideas How to Improve the Environment This is for ideas from our readers about how to improve the environment The first idea is not to throw rubbish people throw rubbish on the ground and the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment This is for ideas from our readers about how to improve the environment the env
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helping the environment FCE-Justifications-2015-p 9-23 24/3/2014 4:36 μμ Page JUSTIFICATIONS OF THE ANSWERS for Paper - Reading & Use of English & Paper - Listening TEST Reading & Use of English Part 31 The correct answer is C Strides are quick, long steps It is not B because "leaps" means jumps in the air over a long distance, which
would be unusual in the context It is not A as "brooms" are brushes used to sweep the floor Yells are loud shouts, either in anger, pain or excitement; he is not shouting but rather walking 32 The correct answer is A Line 8, column 1: "Nobody much here yet, said Mr Watson" The room into which he is shown is described as long and bare, so for this
reason wouldn't be B The text describes areas of the school as "vast", "long" and "large"; the opposite of cramped or small For this reason, it can reither be noisy nor be full of activity as D suggests 33 The correct answer is A Lines 22-23, column 1: "The headmaster glared
amicably at the two children, filling them with fear by the roar of his voice" It isn't B as the text says he looked "amicably", which means in a friendly way For the same reason it can't be C either The headmaster is said to have made a very loud sound It doesn't mention whether he is big and powerful (ruling out D), but we can assume
he has a loud and strong voice 34 The correct answer is B His tormentor is Venning who teased Philip with jokes, pressured him to see his foot when a third boy arrived and Venning, his tormentor, left For this reason the answer can't be either A, C or D 35 The correct answer is
column 2: "The boy looked down quickly and reddened Philip saw that he felt he had asked an unseemly question He was too shy to apologise and looked at Philip awkwardly" This boy was embarrassed while Venning had been curious It isn't A as the subject of the foot keeps coming up in conversation The boys show little sympathy, so C is incorrect.
but neither they react as if it is something terrible and disgusting, so choice D is also incorrect point in the explanation of what happened; the writer deployed the canopy, and a problem
occurred; that is, the bag wrapped around his/her leg Although it could have been very dangerous i.e "not good at all", in the end it was ok The key here is the flow of the narration of the fearful experience Choice C would disrupt the chronology, while choice F helps it to flow 42 The correct answer is E The correct choice must provide an altitude an altitude an altitude for the fearful experience.
since the gap is followed by "from this altitude" Also, sunset is mentioned in choice E and echoed later in the paragraph Reading & Use of English Part 43 The correct answer is B "But as soon as we set out I realised I was quite out of my depth "45".
The correct answer is A "Luckily my husband has no problem with spiders, and is tolerant of my phobia!" 46 The correct answer is B " to have the opportunity to join a trek for charity." 47 The correct answer is B " to have the opportunity to join a trek for charity." 47 The correct answer is B " to have the opportunity to join a trek for charity." 47 The correct answer is B " to have the opportunity to join a trek for charity." 48 The correct answer is B " to have the opportunity to join a trek for charity." 48 The correct answer is B " to have the opportunity to join a trek for charity." 48 The correct answer is B " to have the opportunity to join a trek for charity." 48 The correct answer is B " to have the opportunity to join a trek for charity."
would fail. "49 The correct answer is D "The feeling was exhilarating "50 The correct answer is D "I got a trusted friend to go with me "Listening would fail."
Part 1 The correct answer is A We are told that the title is "Getting the Most out of Your Guitar" If you get the most out of something, you use it (in this case play it) in the most effective way possible Therefore choice B is not a good answer; no mention is made of music Choice C may be eliminated because the salesperson asks "Is it a recent
publication?" A publication is a book or magazine which has been published Also "available in paperback now" is another clue that it must be a book The correct answer is C " this makes what the minister said wrong " and " difficulties for the government " both indicate that the topic of discussion is political Choice A is not correct because it is
options can be eliminated as they itself The correct answer is C "Not since Geoff got round to fitting the not explain what a static line actually is new windows " Choice A is not a good answer because weather is dis38 The correct answer is G The subject of this paragraph is the writer's experience of his or her first jump This choice has something
cussed only in relation to the windows. Choice B is not a good answer because she wore a coat before she got new windows, but she does not to with the first jump - the others may be eliminated. The "still" which appears after the gap suggests that this sentence will contra- mention buying one. The correct answer is B. The speaker mentions."
staggering dict what comes before, so, choice G is most appropriate The first breakthrough' is an important development or achieveexperience is a sharp memory, still, a bit of it is missing because of ment and something 'staggering' is surprising and amazing Choice A is pure terror! 39 The correct answer is D This paragraph
describes a sequence of incorrect because Anne started her career there and hasn't left Choice C jumps involving increasing time in free fall, which means without much advance planning; no mention is made put across by choice D 40 The
correct answer is C The paragraph is talking about more ad- of lateness The correct answer is C: " they become a habit" Choice A is not vanced training, such as learning to go faster, and then describes a painful error that everyone Choice B
incorrect because there had been snow but it melted and choice C is incorrect because no trains are running, so accidents won't happen Listening Part "the Thorndale clinic, situated on the outskirts of Bristol "10" the Thorndale clinic, situated on the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 11 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 12 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 13 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 14 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 15 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 15 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 15 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 15 "the Thorndale clinic has the highest success rate in treating abusers of alcohol and tobacco." 15 "the Thorndale clinic has the highest success rate in th
success rate in treating abusers of alcohol and tobacco." 12 "Addicts attending a ten-day course of treatment" 13 "For example, a one-hour session for smokers involves smoking until they have been physically sick." 15 " many
 people find the course too painful to complete, and those who give up early are not considered cured " 16 "On the other hand, smokers who keep going to the end of the course are most unlikely to want a cigarette again." 17 "
                                                                                                                                                                                                                                                                                       patients are encouraged to drink excessively in the setting of a par During this stage they are carefully monitored by trained
personnel." 18 "Nearly all subjects feel great embarrassment when faced with forgotten scenes "Listening Part 19 The correct answer is H" because I needed a medical certificate." and "an official piece of paper from any qualified doctor" 20 The correct answer is E "they'd give me something to put me to sleep and when I came round everything
would be over and all I would see would be a few stitches." The speaker was operated on 21 The correct answer is D "When, at last, I managed to find the right room I almost didn't recognise her. "He expected to recognise her because he knew her well, so, of the options, it is most likely that she is a relative 22 The correct answer is F "the call on my
answerphone said there was this leaking roof in one of the wards." and "I told them to get someone else to it." The speaker was called to fix the roof 23 The correct answer is C "The address on the package says room 4J." and "I take it up there and then there's nobody there to sign the documents to say they've received it." Listening Part 24 The
correct answer is A She says "Well, I have seen better films I mean, it wasn't as good as " so choice C may be eliminated Her feelings are neutral 25 The correct answer is C We may find the correct answer by the process of elimination Choice A is not correct because
the course he did was "computer graphics" which is how the dinosaurs - the subject of the current conversation - were created Choice B is not correct answer is C He says "they looked much better on the big screen than they did on my mate's pirate video
- but at least I could smoke at my mate's house." He mentions an advantage of going to the cinema and also an advantage of staying at home 27 The correct answer is B She says "No, I wasn't! What are you talking about?" and "I wasn't too long"
which means she is happy that it was short 28 The correct answer is A We know from the previous question that Wendy claims that she was not frightened Mrs Turner, on the other hand, says "Well, I couldn't look sometimes I mean it was only a P.G film but some of the scenes were well pretty" In other words, she was frightened at times Choice B is
incorrect because this was a subject Wendy and Adrian were arguing about Choice C is incorrect answer is B Mrs Turner says "Why don't we go for a quick one at the King's Head?" 'In context, we can infer that the King's Head is a pub and
we can also guess that 'a quick one' refers to a drink of some sort 30 The correct answer is C Adrian says "I'll have a fruit juice and I can drive us home." She offers not to drink No mention is made of choice A
TEST Reading & Use of English Part 31 The correct answer is A Paragraph 3: "He pushed his bowl aside, took up his hunk of bread in one delicate hand and his cheese in the other, and leaned across the table." This would suggest they are in a place where food is provided and they are chatting over lunch However, the discussion is about work, which
rules out options B and C and leaves us with the workplace cafeteria The "noise" mentioned on line two rules out option B 32 The correct answer is C Paragraph 3: "He had brightened up immediately at the mention of Newspeak", in other works, he was very happy Winston had asked about his work Also, Paragraph "He continued speaking with a sort
of pedant's passion." A pedant is someone who is too academic and concerned with rules and details It isn't A as the text says he eats hungrily, but doesn't mention if he likes the food B is incorrect as it is Syme who is doing the most talking D is also incorrect since Syme leaned across the table in order to speak without shouting 33 The correct
answer is B Paragraph 6: "Of course the great wastage is in the verbs and adjectives, which rules out A And while Syme says "there are hundreds of nouns that can be got rid of as well', we can infer that this number is
not as significant as the "great wastage" of verbs and adjectives he alluded to, ruling out C Syme also mentions that antonyms should be done away with, which excludes D as a possible answer is D Paragraph 8: Syme comments on Winston's attitude: "I've read some of those pieces that you write they're translations In your
heart you'd prefer to stick to Oldspeak, with all its vagueness and its useless shades of meaning." Winston is using Newspeak, but it is clear to Syme that he does not like it Winston expresses neither excitement or disagreement in the conversation, eliminating answers A, B and C 35 The correct answer is B Paragraph 10: Syme says to Winston: "Don't
you see that the whole aim of Newspeak is to narrow the range of thought?" The language is simple and has a limited number of words in order to stop people from thinking at all 36 The correct answer is C Last paragraph: "Every year fewer and fewer words, and the range of consciousness always a little smaller." He envisions that language will be
so limited people won't be able to think at all This is the opposite of choice A Choice B is incorrect because the crimes in question are "thought crimes" which are not physical so cannot be violent D is incorrect because people will not even "understand such a conversation as we are having now" Reading & Use of English Part 37 The gap is best filled
with choice F The sentence that follows mentions the particular features of the mountain - "its symmetrical cone" this would then fit in with F that says it is a familiar landform to Aucklanders The landform to Aucklanders The landform to Aucklanders The sentence as The landform to Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform to Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is visible in "plain view" from downtown Aucklanders The landform is view as a supplication of the landform is view as a supplication of the landform and the landform is view as a supplication of the landform
that the volcano wasn't always the way it is seen today and A says that it did 10 AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 µµ Page 42 Successful FCE Practice Tests AUDIOSCRIPTS That is the end of Part Two Now turn to Part Three T: Look, that's not the problem haven't you been missing your classes quite a lot recently? You're
Reading a Free Preview Pages 137 to 164 are not shown in this preview. You're Reading a Free Preview Pages 185 to 196 are not shown in this preview. FA: More like five and a half and that's if there are no delays! P: So, the return flight is longer? And your property is next door to the construction site? FA: Not very often But you are right; it's not
the best place to be in in the winter! P: I like warm weather Spain, Greece and Italy are my favourite countries AUDIOSCRIPTS PAUSE SECONDS You will hear people talking in eight different situations For Questions 1-8, choose the best answer (A, B or C) Question You are in
the service department of an electrical store when you overhear this technician speaking on the telephone — *** — PAUSE SECONDS Hello, Lunthan's service department Yes, we can repair a colour TV set what seems to be the problem? Yes, Jaswinda? and the sound? Password Extract: tienganhedu.com Frequently asked questions (Q&A) Contact
(Report Broken Link) ---- Copyright Owner (DMCA) Description Teacher's Resources Student's Resources Student's Resources Student's Resources Student's Resources Related Products (12) Successful FCE - 10 Practice Tests 10 Complete Practice Tests 10 Complete Practice Tests for the Cambridge English First - FCE FCE Exam Guide analysing all four papers of the 2015 format: Reading & Use of English, Writing, Listening and
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24/3/2014 4:42 µµ Page 10 FCE NEW 2015 Format Practice Tests 10 complete Practice Tests for the Cambridge English First 11 Writing Supplement including model compositions and example candidate answers at varying levels, followed by detailed justifications of the marks awarded JUSTIFICATION of the Answers for the Listening and the
Reading sections of each practice test Audioscripts & Key SELF-STUDY GUIDE FCE-WRITING SUPPL-SS-GUIDE-2015-p1-8 24/3/2014 4:42 µµ Page WRITING SUPPLEMENT Sample Responses for all the different task types of the Writing section followed by detailed justification of the marks awarded TEST Part - Model answer: Essay - Mark: Obesity
is a serious issue affecting many young people in Europe and the U.S.A I believe that the key to solving obesity is to educate the young So what can be done to tackle this threat to the younger generations' health and reverse a worrying trend? C: Last week I took a bit over 3,000 pounds B: Three thousand guid! C: Well, some of it has to pay for
overheads and VAT but I should get to keep at least half of it A: Was it difficult to get started? P: Oh, yes We met at the Thomson's Christmas party last year N: Yes, you were telling me all about your young rocket scientist! L: Oh, yes How is Stewart getting on? Have you got any Irish Folk music? Yes, I know it was advertised on television but the
distributor Well, I'm sorry, too Well, I'm sorry, too Well, you'll just have to that, won't you Goodbye TAPE REPEAT PAUSE SECONDS W = Woman — *** — PAUSE SECONDS W = Woman — *** — PAUSE SECONDS L: So Roddy How are you shaping up to life on the outside? You're
Reading a Free Preview Pages 43 to 44 are not shown in this preview. I know Bob's not too keen A: Is that what all this is? Gió 29 June, 20202020-06-29T10:57:37+07:002020-06-29T10:57:45+07:00 Ebook FCE Currently the payment gateway is having problems. - detailed JUSTIFICATION of the Answers for the key parts of each practice test. M: No,
no, no arithmetic and geometry we taught proper subjects in those days W: So, how did you know that I was his daughter? It includes: - 10 Practice Tests with Audioscripts and Answer keys. You're Reading a Free Preview Pages 114 to 116 are not shown in this preview. FA: I wish it was I've already been 'on' for five hours and I've got the return flight
to come P: So, have you got another five hours ahead of you? You're Reading a Free Preview Pages 54 to 66 are not shown in this preview. and the insurance documents? L: Er we've just got to pick up the dry-cleaning and then we'll still get back in time for the match P: Linda! L: Patty! You've met Norman, haven't you? You're Reading a Free Preview
Page 120 is not shown in this preview. L: I'm afraid so Still, tomorrow night's my night off P: Poor you! I don't know how you put up with it N: Is your husband still sending you the maintenance cheques every month then? It's really guite unique C: Er yeah, yes, he did show me some pictures once Come to think of it, there's a man who sells similar
stuff at a car boot sale in Blackpool, where I a stall on Sundays A: There, you see You could a stall on Sundays and keep on your job at the bakery B: Oh, er I don't know about that I'm not sure all that standing around in the cold would be good for my circulation The doctor said I need to stay in a warm environment and keep moving A: You're just
making excuses now This is a fantastic chance to make some money FADE TEST I am going to give you the instructions for this test I shall introduce each piece twice Remember, while you are listening, write your
answers on the question paper You will have five minutes at the end of the test to copy your answers onto the separate answer sheet There will now be a pause Please ask any questions now, because you must not speak during the test PAUSE SECONDS Now open your question paper and look at Part One PAUSE SECONDS You will hear people
talking in eight different situations For Questions 1-8, choose the best answer (A, B or C) Question You switch on the radio and hear this exchange in progress — *** — PAUSE SECONDS P = Presenter R = Roger P: Okay Roger, Now, this man was born in South Western Australia in 1946 He came to London in the sixties and made a name for himself
in the West End before moving into film and television His stage appearance R: Is it Oliver Fulcher? All country music? P: Oh fine, fine You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle in 'Where did you last see your trousers?' His first film appearance R: Is it Oliver Fulcher? All country music? P: Oh fine, fine You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle in 'Where did you last see your trousers?' His first film appearance R: Is it Oliver Fulcher? All country music? P: Oh fine, fine You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle in 'Where did you last see your trousers?' His first film appearance R: Is it Oliver Fulcher? All country music? P: Oh fine, fine You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle in 'Where did you last see your trousers?' His first film appearance R: Is it Oliver Fulcher? All country music? P: Oh fine You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't mean it You'lle You know the usual N: Didn't sound very usual to me L: Norman! He doesn't me N: Didn't sound very usual to me
never guess what! Our Matthew's started French lessons; he's only seven and he already knows all the numbers and how to tell the time P: Yes, Stewart does French and German - after all, languages are so important these days And you know, the younger you start N: Oh, yes, just what every seven-year-old needs It never caused me any trouble not
knowing three languages P: But this is the nineties In ten years, everyone will need these things and if you don't invest in his education now, Matthew won't be thanking you in years to come L: And he can teach us about these things at the same time He was showing me how to play chess on the computer the other night - he's already got to level
three P: Oh Linda, you ought to find out about these things He expects to learn from you, not be your teacher I did a course at night school just so I could never manage that - what with the hours I work P: So you're still doing
six nights a week? M: Oh. go on It'll only take a second W: Oh. right There you are PAUSE SECONDS TAPE REPEAT PAUSE SECONDS There will now be a pause Please ask any guestions now, because you must not speak during the test 49 — *** — AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 uu Page 50 Successful FCE Practice
Tests AUDIOSCRIPTS Question You are visiting the offices of a construction company when you overhear a woman answering the phone he's promised to come to our next gig in the UK when he's better and can walk again This song is for Simon and anyone else with cerebrospinal arthritis — *** — PAUSE SECONDS Yes Yes We're very sorry about
that if indeed Yes? Yes What a terrible tragedy B: Oh yeah but I don't suppose that fancy estate agent of yours told you why he did it C: He did mention something but that's not really any of our business Of course, I did actually meet the poor man once - worked there one summer picking strawberries Mind you, in those days things must have been
going quite well B: Well, over the years, I got to know him guite well and what with his money problems and his son getting sick and so many other things it all got too much for him D: Oh, how ghastly! Poor fellow! What an awful thing to happen B: Yeah, it is and he would have wanted the farm to go to someone from Willowdale which you are not
Pardon me for being so frank but there it is C: So that's a problem, is it? C: Well, I've been having quite a lot of trouble with my Swiss Cheese plant I just can't get it to what I want It's in quite a large pot now, I transplanted it last spring, but the leaves and stems haven't spread out at all I've been wondering if it could be root-bound G: Well, Cecilia,
this is more common than you might think What you've got to is FADE — *** — PAUSE SECONDS TAPE REPEAT PAUSE SECONDS Question You are in the lounge of an expensive hotel when you hear this exchange — *** — PAUSE SECONDS W = Woman M = Man W: I'm terribly sorry sir, but we can't allow you to that here M: But why ever not? M:
It's the shape of your ears (turning to his friend) his father had them, too very distinctive ears PAUSE SECONDS — *** — Good morning, Spinster Records Yes, we have some discs of 'Valhalla' Ah, but no, that's a very new release and it hasn't reached us yet but we should be getting it in the next fortnight Would you like me to reserve a copy for you?
R: Well, yeah, you see, the day I got out, Sam Beesly, the famous detective writer came up to see me with this contract yeah for my story Well, yeah, I suppose if I'd actually killed somebody they wouldn't have been so keen to make a movie about my exploits and the bank of England PAUSE SECONDS Question You hear this announcement being made
in a railway station Ladies and gentlemen, this is an announcement for all passengers awaiting the arrival of the 7:15 train for London, Victoria This service is now running about minutes late and will now depart at 7:22 from platform as advertised We apologise for any inconvenience this may cause The late departure from Three Bridges Central was
due to the cancellation of a connecting service TAPE REPEAT PAUSE SECONDS — *** — If you open your books to page 62, you will see two contrasting maps of the region The first one dates back to the
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1950's when this part of the world was underdeveloped and mainly agricultural, but if you now look at the second one, there has been a marked shift in population 44 That is the end of Part One Now turn to Part Two PAUSE SECONDS — *** — AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 μμ Page 45 Successful FCE Practice Tests You will hear part of a scientific television programme for young people in which the speaker explains what 'meteors' are For questions 9-18, complete the sentences with a word or short phrase You now have 45 seconds in which to look at Part PAUSE 45 SECONDS — *** — Presenter: Even if you have never watched the sky at night, you probably know what you would see if you did The view is best on a night with no moon You stare upwards into the inky blackness over which are scattered millions of tiny points of light shoots across the sky It's going too fast to be a plane Then two seconds later you see another one What you are witnessing is the beginning of a shower of meteors or shooting stars To understand what is happening, it helps us to imagine a car driving fast along the road In a way, our planet Earth is like that car As it is racing along, it comes towards a large group of insects all flying together just above the road Now, not all the insects are hit by the car, but several of them crash into the car's windscreen with an unpleasant noise In many ways, the meteors are similar to the swarm of insects, although they aren't really animals In fact, meteors are similar to the swarm of insects, although they aren't really animals In fact, meteors are similar to the swarm of insects, although they aren't really animals In fact, meteors are similar to the swarm of insects, although they aren't really animals In fact, meteors are similar to the swarm of insects. along a road But it does follow the same circular route around the sun once every year This enormous circular path is called the Earth's route around the sun Some of them are fixed in one orbit while others are moving around the sun in their own orbits Once every year, the Earth's circular path around the sun takes us through some of these groups of little rocks Now, when the earth approaches one of these groups of little rocks Now, when the earth approaches one of these ground, a shooting star is born Normally, as shooting stars fall, they are travelling at speeds of 10 kilometres every second This is about a hundred times faster than a jet plane However, before the meteor can reach the Earth, it must go through the air so fast, the shooting stars to become hotter and hotter and the air around it gets very hot too This is a bit like the head of a match rubbing along the side of a match box Now, very soon the outside of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of this piece of iron gets very hot too This is a bit like the head of a match rubbing along the side of the s metal and flames behind it This is the bright streak we can see from the ground - 100 kilometres below Yes, you see, fortunately for us, most meteors are so small that they have completely burned up long before they could ever reach the ground - which is just as well because, otherwise, we would need to carry rather stronger umbrellas! AUDIOSCRIPTS Speaker PAUSE SECONDS We were going up to York to see her relatives it was quite early in the morning, as I recall There wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads so we were doing a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and there wasn't too much traffic on the roads a good ninety up the central lane of the M1 - and the roads a good ninety up the central lane of the m1 - a there was a car in front of us, doing about fifty - it must have moved out from the slow lane to overtake something really slow Anyway, Jessica saw it first and shouted 'Look out' and Sally braked but we still went into the back of it Luckily, nobody was hurt But the front of the car was completely smashed in FADE Speaker PAUSE SECONDS so I locked my bike and told the guard to keep a good eye on it it's still worth quite a lot of money, even now and then I went to find a seat We'd started moving by then, which made it more difficult going from carriage I went all the way up to the front and then all the way up to the front and then all the way back again and the only seat I could find was in a first class compartment So, I was just making myself comfortable when the guard appeared I suppose he could have made much more trouble if he'd wanted to You see, he'd seen my ticket so he knew it was only for second class but he was a decent bloke and he just gave me a warning Speaker PAUSE SECONDS I was already running late when I came out of the door, I got in the car, turned the ignition key and nothing happened I didn't have time to look under the bonnet, so I set off on foot to get a train What I had forgotten was that the trains were on strike So anyway, after that, I tried for about half an hour to get a number eight bus Four came past but they were all totally packed, of course Then I saw Jack going past in his red Capri but he was in too much of a hurry to see me So, after that, I tried phoning three different taxi companies, but I was out of luck there - and in the end, I had no choice but to set off on a four-mile march to the office I arrived two hours late Speaker PAUSE SECONDS I'd just reached the bottom of Furze Hill and I was really going quite fast when I must have accidentally touched my brakes or something because the next thing the chain had come off So, I pulled over and stopped and then tried to put it back on without getting oil all over my hands and my clothes - that wouldn't go down too well in the office So, I found this piece of paper, lying beside the road, and used it to hold the chain with and it was only when I'd finished that I noticed that I PAUSE SECONDS PAUSE SECONDS So there I was sitting looking out of the window and we'd been sitting there for over an hour by then We'd taxied to the end of the runway and just make out the road in the distance, with the occasional car or bus And, it was about then that I suddenly remembered that I'd left the back door unlocked Of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and, of course, I told Bill but we both agreed there was nothing we could until we got to our destination and our destination are destination and our destination and our destination are destination and our destination and our destination are destination and destination are destination are destination. questions 19-23, choose from the list A-H the correct word or phrase that describes how each person completed their journey Use the letters only once There are three extra letters which you not need to use PAUSE 30 SECONDS — *** — You will hear the piece again That is the end of Part Three 45 — *** — AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 µµ Page 46 Successful FCE Practice Tests AUDIOSCRIPTS Now turn to Part Four PAUSE SECONDS That is the end of Part Four There will now be a pause of five minutes for you to copy your answers onto the separate answer sheet Be sure to follow the numbering of all the questions I shall remind you when there is one minute left, so that you are sure to finish in time You will hear a scene from a radio soap opera called Willowdale Green, in which a couple, Charles Miller and Daphne Jameson, are speaking with the barman Bill Dexter in a village pub For questions 24-30, choose the best answer A, B or C PAUSE MINUTES There will now be a pause of minute for you to look through Part PAUSE MINUTE That is the end of the test Please stop now Your supervisor will now collect all the question papers and answer sheets D = Daphne B: I'm afraid I can't serve you another pint if you're driving home tonight, sir C: I'm not driving, actually I live just up the road at Draycott farm - you must know it B: The Farm - I know very well but you, I don't C: The name's Charles Miller, and this is my partner Daphne B: What can I get you then, Mrs Miller? B: Oh, God C: I did have, but it didn't seem to sell too well B: I'm not surprised C: So I got rid of it all - pity really B: Good thing if you ask me And, how long have you been doing this? It's been ages since we were last in contact! Anyway I just felt I had to write and tell you about a fabulous art exhibition I went to last weekend at the Dorchester Hotel What I loved most, was the variety of art on show - from sculptures to paintings and installations, all by upand-coming artists who were being showcased in this exhibition-some of them for the first time All of the artists were obviously highly-talented Although there were so many amazing different exhibits on show, I have to say, I was most impressed by the sculpturesespecially the ones made from recycled or 'found' objects They were most original! As for the paintings, well they were probably a bit too modern for my taste They were nevertheless wellexecuted and quite interesting I much preferred the mixed media section, though, which incorporated collage into painted images If I hadn't been on such a limited budget I would definitely have bought something Well that was just a brief run down of what I saw and I hope it will encourage you to visit an exhibition next time one is in town All the best, Anna Part - Task - Example Answer: Letter - Mark: The style of the letter is informal as to be expected in a letter to a friend, but on occasion, slang is used which is too informal for a written letter All the content is appropriate to the task and all the reference back to the sculptural exhibits in paragraph 3, which is discussing the painting exhibits, results in a confusion of content Vocabulary contains some more sophisticated lexis but in some instances there is over-repetition of words and incorrect linking words are used There are also occasional misspellings and incorrect use of lexis, although the general meaning is still clear Grammatical forms are varied, but I should think somewhere in the region of fifteen hundred a month B: Well, that is rather generous I can think of one or two people who would drop everything to work for that sort of money If I wasn't working here, I would consider it You are serious? No, no, is the sound clear? Medical issues apart, excessive intake of calories is to blame to a large extent for obesity in the young The simple solution therefore is to educate young people to avoid fat-laden fast food and to opt for healthier salads and low-calorie foods instead However, it's not just bad eating habits that lead to obesity Alcohol is packed with calories and low-calorie foods instead However, it's not just bad eating habits that lead to obesity Alcohol is packed with calories. need to reduce alcohol intake too Furthermore, I believe that the key to solving obesity is to educate the young If children are educated at school about healthy eating and drinking sensibly, then they are less likely to become obese when they are educated at school about healthy eating and drinking sensibly, then they are educated at school about healthy eating and drinking sensibly, then they are educated at school about healthy eating and drinking sensibly. responsibility for their own diet, obesity will become a thing of the past Examiner comments: Subscale Mark Content Communicative Achievement Organisation Language 5 Commentary All the given issues relating to obesity, are discussed and a solution is offered Paragraph refers to the link between obesity and fast food, 'excessive intake of calories is to blame to a large extent for obesity in the young,' offering a solution 'The simple solution therefore is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity 'it's not just bad eating habits that lead to obesity Alcohol is packed with calories,' again, suggesting a solution 'Those is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity it's not just bad eating habits that lead to obesity in the young,' offering a solution 'Those is not just bad eating habits that lead to obesity in the young,' offering a solution therefore is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity in the young, offering a solution in the young, 'offering a solution therefore is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity in the young, 'offering a solution therefore is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity in the young,' offering a solution therefore is to educate young people to avoid fat-laden fast food 'whilst paragraph makes a link between drinking and obesity in the young,' offering a solution the young is not a solution the young is n wishing to lose weight need to reduce alcohol intake too.' Finally, the writer comes up with own suggestion as to how to tackle obesity.' I believe that the key to solving obesity is to educate the young.' The introduction with its rhetorical question 'So what can be done to tackle this threat to the younger generations' health and reverse a worrying trend?' immediately engages the reader and clearly defines the topic of the essay and the issues that will be discussed In the main body of the essay is neutral in tone, using appropriately formal language, 'Obesity is a serious issue affecting many young people,' what can be done to tackle this threat 'A personal viewpoint is also clearly given 'Furthermore, I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion, 'I believe that if schools educate the young ' which is reiterated in the conclusion of the young ' which is reiterated in the conclusion of the young ' which is reiterated in the young ' which is reiterated The introduction defines the topic in the opening sentence Obesity is a serious issue ' and develops the topic along with proposed solutions in the following paragraphs Paragraph deals with bad eating habits ' excessive intake of calories is to blame' offering a solution 'educate young people to avoid fat-laden fast food and to opt for healthier salad whilst paragraph links obesity to drinking, 'Alcohol is packed with calories ' again suggesting how obesity could be tackled, in this instance by reducing alcohol intake Finally a strong conclusion re-iterates the writer's opinion, mentioned in paragraph 4, on how the problem of obesity can be addressed ' I believe that the key to solving obesity is to educate the young.' Sophisticated sentence structures are evident in this essay ' the key to solving obesity is to educate the young ' 'medical issues apart ' 'reverse a worrying trend ' Language used is formal and appropriate to the task Use of a rhetorical question in the introduction ' So what can be done to tackle this threat to the younger generations' health and reverse a worrying trend? It is really quite incredible I mean, she actually survived a whole wash cycle in the washing machine It's a good thing I came back before it started to spin and her fur did come out such a beautiful, snowy white colour afterwards Mind you she won't go near the washing machine again PAUSE SECONDS — *** — TAPE REPEAT PAUSE SECONDS Question You telephone a number in order to hear a freephone message about a new product PAUSE SECONDS — *** — Thank you for phoning the Positronic Information Service regarding the new Brain-Booster Theta-Wave Expander You have already read our newspaper advertisement and will know that over a six-month period the Brain-Booster is capable of raising your intelligence level by as much as 40 I.Q points without affecting other brain functions such as memory If you wish to hear an example of the Brain-Booster's unique Theta-Wave Stimulator, please listen after the tone PAUSE SECONDS — *** — TAPE REPEAT PAUSE SECONDS That is the end of Part One Now turn to Part Two PAUSE SECONDS You will hear a woman called Yvonne on a TV programme giving her opinion about children being punished at school For questions 9-18, complete the sentences with a word or short phrase You now have 45 seconds in which to look at Part PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in which to look at Part Two PAUSE 45 SECONDS TAPE in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the sentences with a word or short phrase You now have 45 seconds in the word or short phrase You now have 45 seconds in the you now hav REPEAT PAUSE SECONDS PAUSE SECONDS AUDIOSCRIPTS — *** — Yvonne: Any of you who are of my generation or older will no doubt remember the strap But for those youngsters listening, I'd better explain because I'm saying this for your benefit The strap, as they called it, was a thick piece of leather about an inch wide and half as long as a belt and it was especially designed for hitting small children, on the palms of their hands Nowadays, if you something wrong at 47 AUDIOSCRIPTS school, you're unlucky if you even get a telling off And even the most serious offences get little more than a concerned phone call from the head teacher to your mum and dad Now, when I was at St Anne's School for Girls in the fifties, we didn't have things quite so easy It didn't take much to get a strapping I'll never forget the first time it happened to me One morning, I came to school in the wrong shoes brown ones instead of black - and that was enough for the principal to call me up in front of the whole class of children and beat my hand until it bled I saw this and many other examples of our school's discipline system as very cruel and unfair Now, unlike many people of that time, I didn't just forget about it when my school days were over Soon I had children of my own and the thought that they would one day get the same treatment, really made my blood boil and that's when I heard about P.O.P.P.I er Parents Opposed to Physical Punishment of Infants All the other members were like me They had young children and didn't want some unfeeling teachers filling their lives with misery So we started writing letters First, to the schools, then to the education department and eventually, to our local politicians, and in 1979, the government put an end to the strap and to the paddle and we thought that we had guaranteed our children the chance to grow up into fine young people And that, I'm afraid, did not happen My own son and daughter have turned into lazy, irresponsible young adults who really have no idea how lucky they are I'm sure you all know people like them and they're not the worst by far But it's only recently that I've begun to think - to wish - that they'd never changed the law Cruel it may have been, unfair it often was, but it taught us our place in society And that's something that few young people today seem to know or want to respect For example, we wouldn't have all the teenage crime that goes on nowadays if those teenagers concerned had, when they'd been given the strap PAUSE 10 SECONDS You will hear the piece again REPEAT INSERT special places for the fingers In each of these there is a hole that the player can cover with one of the fingers of his left hand to slightly alter the tone as he beats the skin with his right hand The finger movements of the left hand are not dissimilar to those used with a guitar It is, perhaps, rather sad that since international trade in ivory has been made illegal, few of these instruments have been made There is a risk that the tradition behind its production will soon be lost forever Speaker PAUSE SECONDS What is particularly interesting about this traditional hand drum are the unique red and gold patterns painted on its wooden underside This, of course, does not affect the sound but reflects the social importance of this instrument for the Sachawaya tribe who produce it They believe that as a result of its use in pubic celebrations, it is filled with the good spirits of the community Then, later in the year, when the autumn winds begin to blow, the drum can be displayed outside a building of importance to drive away the evil spirits that may cause destruction in the winter ahead Speaker PAUSE SECONDS The stem and sound-box of this instrument are made from the wood of the eucalyptus tree This is quite a soft wood which means that the instrument goes out of tune very rapidly The craftsmen who construct them still use stretched snake-gut to make the five strings This, of course, makes the instrument very expensive and it was traditionally only played by tribal chiefs and their families Surprisingly, not only its appearance but the tuning as well are similar to that of a classical guitar, suggesting that this tribe must have had some contact with the outside world long before the twentieth century Speaker — *** — PAUSE SECONDS That is the end of Part Two Now turn to Part Three PAUSE SECONDS You will hear five different unusual musical instruments from around the world For questions 19-23, choose from the list A-H which speaker's instrument best fits the description given Use the letters only once There are three extra letters which you not need to use The curved base and supporting structure of this instrument are made of matured rose-wood while the nails that hold the blocks are traditionally made of ebony, which was the hardest wood available until recently Four different trees are used to make the blocks themselves which are matured in different ways, to give each one its own individual note The special hammers are fashioned by hand from willow, a wood still widely used in the manufacture of guitars As a result of its construction, the instrument is surprisingly light, making it easy for the Nabungda tribe to use it at its various social functions and annual celebrations PAUSE 10 SECONDS You will hear the piece again — *** — You now have 30 seconds in which to look through Part PAUSE 30 SECONDS TAPE REPEAT PAUSE SECONDS There are only two examples of this instrument in the world, one in a museum in Japan and one recently unearthed in southern China Many experts not consider it to be one instrument as it is made up of 46 silver alloy bells each suspended from its own supporting wooden frame I must mention, in my opinion, is the fact that each one of the forty six bells plays a separate note and that the wooden supporting structure has been designed so that they fit together in an ascending scale rather like the strings inside a piano or the frets on a guitar As you are leaving an aeroplane at the end of a flight, you overhear this conversation between a passenger and a flight attendant For questions 24-30, choose the best answer A, B or C There will now be a pause of minute for you to look through Part PAUSE MINUTE FA = Flight Attendant — *** — P = Passenger FA: Sorry, you'll have to leave by the door at the front, sir P: Well, actually I'm not exactly on holiday FA: Oh? C: You mean the stall? L: Oh, no sir I didn't miss them at all We had a great time T: Lucy this has got to stop It's high time you changed your attitude, young lady PAUSE SECONDS You will hear five different people talking about jobs they have done around the house For questions 19-23, choose from the list A-H which job each speaker is describing Use the letters only once There are three extra letters which you not need to use — *** — TAPE REPEAT PAUSE SECONDS You now have 30 seconds in which to look through Part That is the end of Part One Now turn to Pause SECONDS You will hear part of a talk from a television programme about dealing with broken bones For questions 9-18, complete the sentences with a word or short phrase You now have 45 seconds in which to look at Part PAUSE 45 SECONDS — *** — Presenter: In this programme, we will deal with another common result of violent injuries, that of fractures - or to put it more simply broken bones It is worth first mentioning a few facts about the bones themselves Bones form an essential framework around which our bodies are shaped, performing the two vital functions of support for the body (such as the heart and the brain), which could easily be damaged otherwise Bones are not dead tissue as many people think but are made up of a hardened outer layer of cells around a soft material in the centre, known as the bone marrow. The bone marrow, incidentally, performs the equally vital function of producing new blood cells Bones not break easily. When a small amount of force is applied, the bones - particularly of young people - can actually bend to a surprising degree, but, of course, there is a limit to this and beyond that limit the bones break Because of the large forces and sudden movement involved, it is unlikely that somebody would break a bone and not be aware of it There is also usually an unmistakable audible crack that can be heard by other people as well So, what can we in terms of first aid for people with fractures - beyond making the victim as comfortable as possible and calling an ambulance? W: Well, there is only one of them Couldn't they come over here to have a look? A very proper lady she was too TAPE REPEAT PAUSE SECONDS That is the end of Part Three Now turn to Part Four PAUSE SECONDS You will hear three people, Norman and Linda Hunter, and Linda's friend Patty, talking in a shopping centre about their children For questions 24-30, choose the best answer A, B or C There will now be a pause of minute for you to look through Part PAUSE MINUTE N = Norman Speaker PAUSE SECONDS It was some time mid-morning after second break when a little fouryear-old called Josh came up to me and said his tummy was hurting Now, we get this all the time, so, at first, I didn't pay too much attention but then a few minutes later, I noticed the same kid sitting on his own away from the others - crying and holding his tummy He was also sweating and looking really pale So, after quickly phoning his mum, I asked Sam to take care of my group, bundled Josh into the car and whisked him round to the children's clinic on Preston Road, and it's just as well I did, but it turned out to be appendicitis Speaker PAUSE SECONDS Well, I'd only got about half a mile from the school when I noticed this commotion going on in the back So, I pulled over and stopped and then went down there to see what all the fuss was about Anyway, there was this really little lad lying on the floor crying his eyes out and all his books and pens lying on the floor and there were three or four pieces of chewing gum pressed into his hair Anyway, I knew straight away who'd done it because they were making for the door at the front But I'd shut it when I'd stopped Not that I could very much If I'd laid a finger on any of them, I'd have lost my licence Speaker PAUSE SECONDS Toys aren't at all like other products when it comes to market research I mean, you can't go out in the street with a clip-board and a questionnaire to assess the response of 5-year-olds to a new inflatable dinosaur You have to get twenty of them together in a room with a child psychologist present to get some idea of the market potential of anything new I remember one occasion when a certain four-year-old managed to break everything we presented him with in a matter of seconds Needless to say he wasn't invited back again — *** — L = Linda P = Patty N: And then have we finished after 'Smith's'? B: Oh, I spent my redundancy money on a holiday A: And the car! B: Well, yeah, yeah, it didn't quite cover the car so I had to take out a loan, which I'm still paying off - you see the new job pays even less than 'Acres' did I guess I should have done something like you have A: You still could I'm sure the bank could extend you a loan if you asked Have you seen Bob's silverware? Otherwise, there'll be an accident Question You overhear this exchange in an office PAUSE SECONDS — *** — — *** — Thank you, thank you very much I just want to tell you about one of our fans who can't be here tonight His name is Simon and right now he's in Southcliff Memorial hospital not far from here I just want to tell you that he's a brave little guy because he's also very sick, but 50 — *** — Good morning, I'd like to welcome you to Trinity college It's good to see so many new faces here today although I'm sure most of you are feeling a little lost at the moment I'm here to give you plenty of information about the college generally and about the college gene seminars will be held from 9-12.30 in rooms 201 and 95 There is always a coffee break at 10.30 for 20 minutes though Many of your lecturers who will just be here for the eight week course that you are following In the afternoons there will be many field trips which will include castles, museums and stately homes The highlight of this is always the trip to the British Museum on Saturday 5th July This museum is particularly famous for the Egyptian Mummies which are an important part of our course and so must be seen The canteen is open daily from 12.-2.30 p.m and again from 5-8 p.m although on Fridays it closes at p.m There are also recreational facilities in the leisure centre These are available every day and all are free with the exception of the exc problems with your accommodation, which I think is highly unlikely, you can find the accommodation officer in Room 16 in Western House Her name is Mrs Grosvenor and she will be pleased to help you Now if there are any questions, now is the time to ask them PAUSE 10 SECONDS AUDIOSCRIPTS-FCE-2015-ALL-p24-52-NEW 24/3/2014 4:36 μμ Page 51 Successful FCE Practice Tests AUDIOSCRIPTS Speaker You will hear the piece again REPEAT INSERT — *** — PAUSE SECONDS You will hear five different people talking about incidents at work involving children For questions 19-23, choose from the list A-H which occupation each speaker has Use the letters only once There are three extra letters which you not need to use PAUSE SECONDS In legal terms there really should have been no contest at all The mother had remarried to a very respectable gentleman and she was being very reasonable about things After all, it was the husband who had divorced her and she still let him keep the house in Watford All she wanted was to have custody of the child And according to her rights, she should have if it weren't for the child herself Jenny, she's called, just won't see sense She's remarkably grown up for a six-yearold and we've talked it over at length But she just insists on staying with her dad in that run-down maisonette And until she comes round to our point of view, I won't be collecting my fee PAUSE 30 SECONDS You will hear the piece again You now have 30 seconds in which to look through Part PAUSE 30 SECONDS — *** — Speaker PAUSE 30 SECONDS How a second in which to look through Part PAUSE 30 SECONDS — *** — Speaker PAUSE 30 SECOND much to pay attention to at the time and that's how I came to be looking at a youngster in a green and purple shell-suit as he picked up a crystal decanter, looked at it and then put it back on the shelf But he didn't quite get it right because the next thing I knew, there was an almighty crash Well, of course, he immediately went running off back to his mum So, I was more than a little put out when his mum insisted that he'd been right there by her side all the time, so how could he have done it? You're Reading a Free Preview Pages 70 to 75 are not shown in this preview. Oh, about two months After 'Acres' closed down, I was out of work for about a year and then one day, I got talking to my claims officer er about my collection and he suggested that I did this and so far it's been quite profitable A: Do you make a profit? 31/01/2017 · The online practice test will give your students a realistic taste of the exam itself, helping them prepare for success. Key Features: - Covers the grammar students are listic taste of the exam itself, helping them prepare for success. Key Features: - Covers the grammar students are alistic taste of the exam itself, helping them prepare for success. Key Features: - Covers the grammar students are alistic taste of the exam itself, helping them prepare for success. Key Features: - Covers the grammar students are alistic taste of the exam itself, helping them prepare for success. 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