

### **Taxonomia de bloom verbos**



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From's taxonomy, or Bloom's taxonomic classification, is a psychopedagogical model that orders different objectives of the teaching process, following the idea that learning takes place in three domains with different levels each. In the next article we will explain what is the taxonomy of Bloom, what are the levels in the original model and what are key verbs in its updates. Finally, we have briefly described its application in the digital age. Dislexia: what is it and how is it evaluated? Bloom's Taxonomy: the original model Before explaining what is Bloom's Taxonomy, let's start with the question: what is taxonomy? The word "taxomy" refers to the discipline in charge of studying why and how do the various classifications. It is also defined as a way of ordering, hierarchising and giving a name to something, usually living beings, even if it currently has different applications, one of which is education. «Bloom» is the surname of Benjamin Bloom, psychologist and pedagogue native to the United States. At the end of 1950, this educator conducted several studies recognized as pioneers in understanding the learning process and structuring of educational models. Thus, Bloom's taxonomy is a model of classification of expected learning that has been used as an educational model for several decades. For Bloom, learning takes place at different levels divided into domains, each of which acquired only after acquiring the previous one. In other words, Bloom's taxonomic classification is a way to answer the question: how do we consolidate and apply knowledge? And by describing the process step by step, this model has been positioned as an effective tool for setting targets in the field of education. The same author has defined it as the «Taxonomy of the aims of education». »The taxonomic classification of Bloom explains that in order to apply knowledge (in a behavior), it is necessary to have previously generated such knowledge through the understanding of concepts. And to understand them, we must first be able to remember, organise and synthesise them. Why? © It is a matter of processing information and putting mental capacities into practice. He specifically described and ordered six of these abilities, which he called "level", because they occur one after another: first to know, then to understand, apply, analyze, synthesize, and finally to evaluate. But this was just one of the three domains described by the psychologist. Another of these was the Affective Dominion, which has to do with attitudes, emotions and feelings, a fundamental to consolidating learning. This domain consists of five levels: reception (passive learning), response (active learning), evaluation (assigning values to objects), organisation (compare and relate), and characterisation (establish a belief that subsequently influences behavior). Finally, Bloom Described a Psychomotor Dominion, which has to do with the physical abilities, needed in turn to manipulate objects and perform behaviors. The levels or competences of this domain are six: perception, disposition, mechanism, complex response, adaptation and creation. In the field of education, all these levels were subsequently translated into objectives, i.e. specific goals of the learning-learning process. They served as a guide for teachers on the competences they were to teach and in what order. Emotional education: what is it and how to promote it? Critics of the model Bloom taxonomy was developed in the 1960s, when behavior was rising as a way to explain learning; and was also the In which cognitive sciences began to emerge. For the same, one of the main critics of this classification is that it omits many of the current cognitive scientific discoveries; For example, the idea that memory is not a storage device that acts alone in one way (there are different types of memory) or that knowledge is not necessarily acquired by the succession of prefixed stages. The omission of the contemporary Social Dynamics has been criticised, which dramatically changed our learning modes (e.g. information technologies -Ti -). All this, along with the refusal of several specialists to consider it as a theory of learning as a guide or an educational model), is generated the need to review and update the taxonomic classification of Benjamin Bloom. The key verbs in the update of the taxonomy have been made the main revision of the taxonomy of flowering between Años 90 and 2000 by its students. Among other things, they proposed using verbs instead of adjectives to describe the objectives or levels of the learning process of teaching. This has made it clear that actions should be put into practice. Mamificavano their order and sequence, with which, they gave rise to two taxonomical subcategories, composed in turn by a series of key verbs. These skills consist of six key or verb levels which, in turn, are established as targets in educational programs. They and hotsen ascending order, the verbs are as follows: Remember, you understand, apply, analyze, evaluate and create. Towards the bottom of La Scala There are lower-order thinking skills, also known as a lot, for its acronym in English (lower order thinking skills). Include key verbs such as recognition (indicative of â€œcreakenâ€); PARAFRASING (indicative of â€œctenderâ€(application indicator) comparator (analytical indicator); experimenter (indicative of evaluation) and disseminator (indicative of creation). Hacia el extremity superiore de la scala se ubican las Habilidades del Pensamiento de Orden Superior, also © n known as HOTS por sus as en English © s (Higher Order Thinking Skills). La habilidad that is valued as indicative mayor of HOTS es la that is concentrated in the ultimate place, ya that hace has reference to la creativity dad. However, this model of socialism had to incorporate the changes generated by the introduction of information technology. The mission had to include and finally include keywords that could be used a s targets in the digital age. We are reminded of the most important verbs one of the cuestiones that we have disclosed from the skills of Bloom taxonomy are the verbs clave, which in turn can function as synonyms of the main habilidad. Conocerlos es il ya que allowe enlarge the rank of the skills nroll in los docentis programs. We see some of the main synonyms both in the HOTS and LOTS, too © n describes the properties of this text: synonym to remember: list, describe, reonocer, identify, recover, find, locate, locate, name to understand: exemplify, paraphrase, infer, summarise, compare, classify, interpret Synonym to apply A ead, Son: synonym of knowledge: percataarse, understand, dominant, note, percibir, saberSynonym of explanation: demonstrate, understand, justify, explain, describe Synonym of analysis: study, consider, distinguish, detail, decompose My name planear, sugerir, extresar, exponer, formularer, enunciarAplicaciÃ3n en la era Digital y experictr de la comunicaciÃ3La actlaciÃ3n de la taxonomae195Bloom;173a de en la era . consists en Incorporaraus distos clave en la cadasperien na de las de habilique Ordinar Los verbos clave, u objetivos, hacen referenceia especic195; 173rd to the use of technologg195; 173a y redesign social. Ordinados de inferior a superior, los verbos son los naciones:Recordar: se195; 177ar (with vi7 177etas), renderelatar or subar, markr, maintain social contact, markr el social contacto, markr los sitesos preferidos, Realizar b7queas en Google. It includes: Realizar bÃo;sqas advancedas, realizar bÃo;~;;;;;;~~~~~~ Aplicar:194; 160; rer (el sistema operativo), subir archivis, jugar, operar, hacear, compatir archivis, editar. Analizar: ricombina, enlorar, validar, Realizar will naive 173a inversa, recpilar informaciÃ3n de medios. Evaluar: hacer comentarios en blog, revisar, publicar, moderar, colaborar, participar en las redes, rielaborar, probar. Crear: programar, filmar, realizar naciones, bloguear (hacer bloggs), videoblogger (hacer videoblog), mezclar, remezclar, participar en wikis, publicar, diregir, transmitter, realizar castings de video y pose. Final66~1966; ;

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